



## **Curriculum Vita (Spring 2026)**

**Qingwei (Grace) Wang, B.A., M.A., M.S., Ph.D.**

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### **Education:**

|           |                                                                                                                                                            |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| May 2007  | Ph. D., Educational Psychology<br>East Texas A&M University                                                                                                |
| Aug. 2003 | M. S., Educational Psychology<br>East Texas A&M University                                                                                                 |
| Feb. 1996 | M. A., Applied Linguistics,<br>University of Chinese Academy of Sciences<br>(Formerly: Graduate School of Chinese Academy of Sciences)<br>(Beijing, China) |
| June 1993 | B. A., English Language,<br>Central South University (Changsha, China)                                                                                     |

### **Professional Positions:**

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|------------------------|---------------------------------------------------------------------------------------------------------------|
| August 2023 - Present  | Continuing Lecturer<br>Department of Psychology<br>University of North Texas                                  |
| August 2022 - May 2023 | Ad-Interim Assistant Professor<br>Department of Psychology and Special Education<br>East Texas A&M University |
| January 2011- May 2022 | Adjunct Faculty<br>Department of Psychology and Special Education                                             |

East Texas A&M University

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|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| August 2011- May 2013  | Adjunct Professor<br>Division of Social and Behavioral Sciences<br>Collin College                                                                              |
| August 2007 - May 2008 | Adjunct Professor<br>Division of Social and Behavioral Sciences<br>Collin College                                                                              |
| Nov. 2003-Jan. 2006    | Project Coordinator<br>Pacific Northern, Inc., Carrollton, Texas                                                                                               |
| Aug. 1999-Aug. 2003    | Graduate Assistant<br>Department of Psychology and Special Education<br>East Texas A&M University                                                              |
| Feb. 1996-June 1999    | Lecturer<br>Department of English<br>University of Chinese Academy of Sciences<br>(Formerly: Graduate School of Chinese Academy of Sciences)<br>Beijing, China |

**Publications:**

**Wang, Q.**, Henley, T., & Gadzella, B. (2021). Religion and other Correlates of Happiness for Chinese Individuals Employed in the United States. *European Journal of Applied Positive Psychology*, 5, 18, 1-11.

Gadzella, B., Balogly, M., Masten, W. G., & **Wang, Q.** (2012). Evaluation of the student life-stress Inventory-Revised. *Journal of Instructional Psychology*, 39 (2), 82-91.

Li, X., **Wang, Q.**, Hu, J., & Zhang, H. (1999). *Guidance for non-English major Ph. D. students: How to take English examinations*. Beijing: China's Science Press.

**Wang, Q.** (1997). A tentative analysis of the modals Should, Ought To, and Be Supposed To in situational contexts. *Foreign Languages and Translation*, 12, 57-58.

**Presentations:**

**Wang, Q.** & Jiang, M. (2026). Linking Personality to Perceived Value of Artificial Intelligence: A Canonical Correlation Approach. *Poster presented at the 2026*

*Southwestern Psychological Association convention in Frisco, TX.*

- Jiang, M. & **Wang, Q.** (December 4-5, 2025). What Determines Your Use of Generative AI at Work and in Daily Life? Paper presented at the *Annual AERA SIG Research on Women and Education (RWE) Fall Conference (virtual)*.
- Jiang, M., Ballenger, J., Pedraza, C., & **Wang, Q.** (December 4-5, 2025). How to Leverage GenAI to Support Doctoral Students in Dissertation Writing. Workshop presented at the *Annual AERA SIG Research on Women and Education (RWE) Fall Conference (virtual)*.
- Wang, Q.**, & Jiang, M. (March, 2025). Optimism and Happiness Among U. S. Chinese Immigrants - Internality as a Mediator. *Paper presented at the 2025 Southwestern Psychological Association convention in Little Rock, AR.*
- Jiang, M., & **Wang, Q.** (March, 2025). Chinese Americans' Resilience and Their Well-Being: A Moderated Mediation Study. *Paper presented at the 2025 Southwestern Psychological Association convention in Little Rock, AR.*
- Wang, Q.** & J. & Jiang, M. (October, 2024). Advancing Your Career: The Faculty Advisor Program for Undergraduates at University of North Texas. Paper presented at the *Annual AERA SIG Research on Women and Education (RWE) Fall Conference (virtual)*.
- Wang, Q.**, & Jiang, M. (March, 2024). A Moderation Study of Gender on Resilience and Perceived Discrimination among Chinese-Americans. *Paper presented at the 2024 Southwestern Psychological Association convention in San Antonio, Texas.*
- Jiang, M., Ballenger, J. & **Wang, Q.** (October, 2023). Say "No" to Xenophobia: An Examination of the Factors Related to Perceived Discrimination Among Chinese American During the COVID-19 Pandemic. Paper presented at the *50th AERA SIG Research on Women and Education (RWE) Fall Conference, Las Vegas, Nevada.*
- Wang, Q.**, & Jiang, M. (March, 2023). Optimism and Perceived Happiness for Chinese Immigrants: Self-efficacy as A Mediator. *Poster presented at the 2023 Southwestern Psychological Association convention in Frisco, Texas.*
- Jiang, M., **Wang, Q.**, & Ballenger, J. (March, 2023), Discrimination Mediates the Relationship Between Negative Media and Well-Being among Chinese Immigrants. *Paper presented at the 2023 Southwest Psychological Association convention in Frisco, Texas.*
- Wang, Q.**, & Jiang, M. (December 3<sup>rd</sup>, 2022). Does faculty self-disclosure help? The relationship between perceived faculty self-disclosure and student online class satisfaction [Roundtable session]. *The 47th AERA SIG Research on Women and Education (RWE) Fall Conference, Houston, TX.*
- Jiang, M., **Wang, Q.**, & Ballenger, J. (February 28-March 2, 2022). Where Are You From?

Raising Awareness to Combat Implicit Biases and Rising Xenophobia During the Pandemic. *Workshop presented at the 49<sup>th</sup> Texas Association of Black Personnel in Higher Education Annual Conference*, Round Rock, TX.

**Wang, Q., & Jiang, M.** (October 22-23, 2021). Amid Rising Xenophobia: Perceived Discrimination and Anxiety among Chinese Immigrants in the United States during COVID -19. *Proposal presented at the 46<sup>th</sup> Research on Women in Education Annual Virtual Fall Conference – American Educational Research Association SIG.*

**Wang, Q.,** (April, 2013). Optimism and Subjective Well-being for Chinese Individuals in the United States. *Paper presented at the Southwestern Psychological Association Annual Conference*, Fort Worth, TX.

**Wang, Q.,** (February, 2012). How college students perceive happiness? *Paper presented at the 2012 Associate Faculty Conference of Collin College*, Frisco, TX.

**Wang, Q.** (April, 2010). Age and gender differences on subjective well-being – a cross-cultural study. *Paper presented at the Southwestern Psychological Association Annual Conference*, Dallas, TX.

**Wang, Q.** (April, 2008). The relationship between locus of control and happiness for Chinese individuals. *Paper presented at the Southwestern Psychological Association Annual Conference*, Kansas City, MO.

**Wang, Q.,** Gadzella, B., Henley, T. (April, 2008). Religion and happiness for Chinese individuals in the United States. *Paper presented at the Southwestern Psychological Association Annual Conference*, Kansas City, MO.

**Wang, Q.** (April, 2007). How happy you are: A review on happiness. *Paper presented at the Annual Sigma Xi Student Faculty Research Forum*, Commerce, TX

**Wang, Q.** (October, 2006). Positive psychology and subjective well-being. *Paper presented at Psi Beta 2006 National Conference*, Plano, TX.

**Wang, Q., & Gadzella, B.** (April, 2004). The relationship between working memory capacity and fluency in information encoding. *Paper presented at the Southwestern Psychological Association Annual Conference*, San Antonio, TX.

**Wang, Q.** (April, 2001). Working memory: A basic skill of automaticity. *Paper presented at the Annual Sigma Xi Student Faculty Research Forum*, Commerce, TX.

Miller, S., Miller, K., Varghese, K., **Wang, Q.,** Lindsey, M., & Lindsey, M. (April, 2000). Learner characteristics in the design of web-based instruction. *Paper presented at the Texas Distance Learning Association Annual Conference*, San Antonio, TX.

## **Courses Taught:**

### **University of North Texas**

|                                              |                                |
|----------------------------------------------|--------------------------------|
| PSYC1630 General Psychology                  | Undergraduate (online and f2f) |
| PSYC2317 Quantitative Methods                | Undergraduate (face-to-face)   |
| PSYC3317 Quantitative Method Lab             | Undergraduate (face-to-face)   |
| PSYC3000 Positive Psychology                 | Undergraduate (face-to-face)   |
| PSYC3100 Social Psychology                   | Undergraduate (face-to-face)   |
| PSYC3650 Experimental Methods                | Undergraduate (face-to-face)   |
| PSYC3650 Experimental Methods Lab            | Undergraduate (face-to-face)   |
| PSYC4510 Practicum                           | Undergraduate (online)         |
| PSYC4690 Introduction to Learning and Memory | Undergraduate (face-to-face)   |

### **East Texas A&M University**

|                                          |                                |
|------------------------------------------|--------------------------------|
| Psy2301 Introduction to Psychology       | Undergraduate (face-to-face)   |
| Psy302 Statistics and Research Design I  | Undergraduate (face-to-face)   |
| Psy305 Statistics and Research Design II | Undergraduate (online and f2f) |
| Psy316 Abnormal Psychology               | Undergraduate (online)         |
| Psy319 Child and Adolescent Development  | Undergraduate (on-line)        |
| Psy322 Life-span Development             | Undergraduate (online and f2f) |
| Psy327 Cognitive Social Psychology       | Undergraduate (face-to-face)   |
| Psy341 Learning Theories and Process     | Undergraduate (online)         |
| Psy350 Cognitive Psychology              | Undergraduate (face-to-face)   |
| Psy403 Development of Modern Psychology  | Undergraduate (online and f2f) |
| EDAD 697 Dissertation Statistics         | Graduate (online)              |

### **Collin College**

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|-----------------------------|---------------------------------------------|
| Psyc2301 General Psychology | Undergraduate (face-to-face, multi-section) |
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## **Committee and Service**

Subcommittee- SACSCOC Committee (February 2026 - Present)  
Department of Psychology  
University of North Texas

Undergraduate Practicum Coordinator (August 2025-Present)  
Department of Psychology  
University of North Texas

Undergraduate Committee (August 2023 -Present)  
Department of Psychology

University of North Texas

Undergraduate Faculty Advisor (August 2023 - Present)

Department of Psychology

University of North Texas

Sub-committee – Quantitative Methods Textbook (Fall, 2024)

Department of Psychology

University of North Texas

## **Professional Development**

### **Workshops through CLASS:**

*Early Career Workshop II: Organizing Your Week for Success*, Faculty Initiatives, UNT College of Liberal Arts & Social Sciences (September 20, 2024).

*Early Career Workshop III: Roundtable Discussion*, Faculty Initiatives, UNT College of Liberal Arts & Social Sciences (October 18, 2024).

*Early Career Workshop IV: The Faculty Information System (FIS), Annual Performance Review, and Beyond SPOT Scores*. UNT College of Liberal Arts & Social Sciences (December 10, 2024).

### **Workshops through CLEAR (DSI):**

*Grade Smarter, not Harder with Canvas Speed Grader* (February 12, 2026)

*Self-serve Studio training* (April 10, 2024)

*iClicker training* (November 11, 2024)

### **Workshops through University**

*Teaching Portfolio*, hosted by Faculty Success Office (May 12-14, 2025)

*Mental Health First Aid Workshop* in Frisco campus (May 23, 2024)

*Faculty Grantsmanship Workshop*, hosted by the Division of Research and Innovation (December 10, 2024)

### **Workshops Outside of University**

*Unlocking student success-How artificial intelligence can transform psychology education*, hosted by McGraw Hill Launch and Learn Series (September 27, 2024)

## **Honor Contract Supervised**

Gabrielle A Summers – The Science of Optimism: Mental Health and Physical Well-being  
(Spring 2025, PSYC3000 Positive Psychology class)

## **Professional Affiliations:**

Southwestern Psychological Association