

Curriculum Vitae

I. CONTACT

Calvin Matthew Sims, Ph.D.
Developmental Psychologist
Senior Lecturer of Psychology, University of North Texas
Faculty Advisor, University of North Texas
Study Abroad (Psychology), University of North Texas
Director, S.I.M.S. Lab, University of North Texas

Professional Contact

University of North Texas,
1155 Union Circle
Denton, TX
76203

Phone:

Email: Calvin.Sims@unt.edu

Website: <https://www.linkedin.com/in/DrCalvinPsych>

Website 2: <https://psychology.unt.edu/people/calvin-m-sims>

II. EDUCATION

<u>Degree</u>	<u>Field of Study</u>	<u>Institution</u>	<u>Dates</u>
Ph. D	Lifespan Developmental Psychology	North Carolina State University Department of Psychology Raleigh, NC	May, 2019
M.A.	General Psychology	UNC Wilmington Department of Psychology Wilmington, NC	May, 2006
B.A.	Psychology	Wake Forest University Department of Psychology Winston-Salem, NC	May, 2002

III. RESEARCH EXPERIENCE

NCSU Family, Affect, Beliefs and Behaviors (FABB) lab
Research Associate
August 1, 2012 - Present
Assist in creation of questionnaires in *Media Lab*, data entry, synthesis and analysis, provide technological support for various computer programs,

trained undergraduate staff in the research protocol, as well as solved problems with day to day study.

Innovation Research & Training, Inc.

IRB Administrator

August 1, 2010 – July 18, 2013

Organized research protocols in a timely manner, ensured protocols were annually renewed and final reports sent out by due dates, assisted Principal Investigators with formulation of research protocols and provided guidance for performing modifications on research in progress, communicated with IRB Review Board to ensure adherence to best standards of practice, Organized paper and electronic files.

The Moment Program – Mindfulness-Based Academic Achievement Program for Middle School

Principal Investigator: Alison Parker, Ph.D.

August 1, 2010 – July 18, 2013

Research Specialist

Assisted in creation of lesson concepts, materials and key learning points, provided technological support for various computer programs, wrote human subjects section for grant proposals, trained research staff, administered questionnaires, created observer forms for research assistants, created teacher fidelity and student satisfaction questionnaires, taught lessons to students, led focus groups consisting each of teachers and students.

Master Mind: A Mindfulness-Based Substance Abuse Prevention Program

Principal Investigator: Alison Parker, Ph.D.

August 1, 2010 – July 18, 2013

Research Specialist

Assisted in creation of lesson concepts, materials and key learning points, data entry, provided technological support for various computer programs, quickly resolved computer based programming issues including license updates, trained research staff study protocols, administered questionnaires to student participants, created observation forms for RAs, created teacher fidelity and student satisfaction questionnaires, taught lessons to students, led focus groups

'16 and Pregnant'

Principal Investigator: Tracy Scull, Ph.D.

February 8, 2010 – August 15, 2010

Research Assistant

Data entry, administration of student questionnaires, collection of student questionnaires, assisting YMCA personnel with administration of program parts, observed YMCA staff administration of program lessons, assisted in leading of discussions for classes, collected opinions and engaged students about the program during the evaluation phase

Health Behaviors Among Patients in a Family Medicine Clinic

Principal Investigators: Steven A. Maisto, Ph.D. and Jennifer Schum Funderburk, Ph.D.

December 1, 2006 – August 15, 2007

Research Assistant

Interviewed families for their health behavioral patterns, data entry, provided questionnaires about health status and routines for going to treatment clinics.

Chart Review of Patients Receiving Behavioral Health Care Within an Integrated Model of Primary Care

Principal Investigators: Jennifer Schum Funderburk, Ph.D. and Steven A. Maisto, Ph.D.

November 1, 2006 – February 5, 2007

Research Assistant

Data entry, review of Veterans' charts

Patterns of Interpersonal Behavior in Individuals Presenting for Treatment of Alcohol Use Disorders

Principal Investigators: Steven A. Maisto, Ph.D. and Craig Ewart, Ph.D. May 1, 2006 – August 1, 2007

To better understand reactions to everyday stress in adults presenting alcohol use disorders in alcohol treatment disorders

Research Assistant

Took blood pressure readings from participants daily, interviewed adults about substance abuse patterns, history and triggers to use, monitored participants' daily substance abuse patterns, interviewed with treatment center staff asking for perceptions of treatment center attendees use, assessed treatment center attendees' ability to effectively manage stress

Alcohol, Risky Behavior and AIDS in Men Who Have Sex with Men

National Institute on Alcohol Abuse and Alcoholism / National Institutes of Health (NIAAA/NIH)

Principal Investigator: Steven A. Maisto, Ph.D.
August 1, 2005 – August 1, 2010
Research Assistant
Sought leads in Syracuse to communicate with Lesbian, Gay, Bisexual and Transgendered (LGBT) community, establish relationship between research lab and Syracuse LGBT Resource Center, aided in recruitment initiatives,

Improving Cancer Outcomes for African Americans

National Cancer Institute / National Institutes of Health (NCI/NIH)
Principal Investigator: Patrick Maguire, M.D.
October 1, 2004 – August 30, 2007
Consultant
Established relationship between community centers and research lab, Met with Principal Investigator and gave input as to where to seek community support and gain participants, helped solidify relationship with cancer treatment centers in Wilmington

Name of Grant: An Alcohol Myopia Explanation of Sexual Aggression
Funding Agency: National Institute on alcohol Abuse and Alcoholism / National Institutes of Health (NIAAA/NIH)
Principal Investigator: Nora E. Noel, Ph.D.
Project Length: March 3, 2002 – February 28, 2007
Purpose: To investigate the interaction of personality variables and the cognitive effects of alcohol on young men's judgments regarding sexual aggression
Location: Beach Lab, University of North Carolina – Wilmington
Position on Project: Research Assistant
Responsibilities: Supervised lab which consisted of several graduate level assistants and many undergraduate students, Participant recruitment, Data entry, Data synthesis, data analysis, Observed and participated in alcohol administration protocol, insured lab compliance with state and local laws, assisted in partnering with an additional lab in order to gain secondary research on stimulant use in intoxicated individuals, led class discussions and lecture

IV. RESEARCH

A. Current Research Interests

- Teachers' racialized use of discipline in the classroom
- Teacher compassion burnout
- Teachers' cross-cultural interpretation of student emotions
- Differential racial experiences of hope and sadness in the classroom
- Childhood obesity and depression and peer group formation

B. Professional Publications

- Halberstadt, A.G., Castro, V.L., Chu, Q., Lozada, F.T. & **Sims, C.M.** (2018). Preservice teachers' Racialized emotion recognition, Anger Bias & Hostility Attributions. *Contemporary Educational Psychology, 54*, 125-138.
- Parker, A.E., Kupersmidt, J.B., Mathis, E.T., Scull, T.M., & **Sims, C.M.** (2014). The Impact of Mindfulness education on elementary school students: Evaluation of the Master Mind Program. *Advances in School Mental Health Promotion, 7*, 184-204. DOI: 10.1080/1754730X.2014.916497.
- Noel, N. E., Maisto, S. A., Ogle, R. L., Johnson, J. D., Jackson, L. R., & **Sims, C. M.** (2011). A comparison of African-American versus Caucasian men screened for an alcohol administration laboratory study: Recruitment and representation implications. *Addictive Behaviors, 36*, 536-538. doi:10.1016/j.addbeh.2011.01.002
- Sims, C. M.**, Noel, N., & Maisto, S. (2007). Rape blame as a function of alcohol presence and resistance type. *Addictive Behaviors, 32*, 2766-2775.

C. Publications in preparation

White et al, (2024) *Listening to our Colleagues: Toward Decolonizing, Accessible, Anti-Racist, Equitable, and Sustainable (DAARES) Introduction to Psychology Classes* (Manuscript in Prep) this is a project focused on making Introduction to Psychology relatable to all and more diverse within the field. We summarize the need for inclusivity for professors and within their syllabus.

Kaur, G., Fentem, A., Dickens, H.A., **Sims, C.M.** (2024) *Relations between PTSD Symptoms and Reckless Behaviors Among First-Generation College Students: Moderating Roles of Life Stressors*. Poster Abstract submitted to the 40th annual meeting of the International Society for Traumatic Stress Studies. Boston, Massachusetts. Manuscript in Prep We worked on summarizing how life stressors may promote impulsivity and reckless behaviors in first gen students who already have different stressors from non first gen students

Sims, C.M., & Halberstadt, A.G. (In prep). *Preservice Teachers' Racialized Attributions of Students' Perceived Misbehaviors*

Halberstadt, A.G., Castro, V., Chu, Q. & **Sims, C.M.** (In prep). *Preservice Teachers Reveal Anger Bias for Black faces and racialized judgments of Children's Misbehaviors.*

Halberstadt, A.G., **Sims, C.M.***, Sibley, P.A.*, Dunsmore, J.C., & Bryant, A., Jr. (In prep). *Parents' beliefs are both similar and different by ethnicity and gender.*

Kupersmidt, J., Floyd, F.J., Asher, S.R., Stelter, R & **Sims, C.M.** (In prep). *Social task analysis of children with mental retardation, down syndrome and learning disabilities.*

Parker, A.,Kupersmidt, J., Mathis, E, Schull, T.B., & **Sims, C.M** (In prep). *Mindfulness education as a universal substance abuse prevention program for elementary school children: A preliminary investigation ,*

D. Professional Presentations

Halberstadt, A.G., Castro, V.L., Chu, Q., & **Sims, C.** (2016, March). *Preservice Teachers Inaccuracy and Anger Bias for Black Faces and Racialized Judgments of Children's Misbehaviors.* Poster presented at the Society of Affective Science, Chicago, IL

Jones, R.A., **Sims, C.M.** & Halberstadt, A.G. (2015, July). *Diary of a non-mad Black woman: Does the "Angry Black Woman" phenomenon exist?* Poster presented at the North Carolina State University undergraduate Research Symposium, Raleigh, NC

Sims, C.M., Sibley, P.A. & Halberstadt, A.G. (2015, March). *Culture's impact on parents' needs to know their children's emotions.* Poster presented at the biennial meeting of Society for Research on Child Development, Philadelphia, PA.

Grovenstein, T.N., & **Sims, C.M.** (2014, October). *Should teaching psychologists ever recruit their students as research participants?* Poster presented at the annual meeting of the Society for the Teaching of Psychology, Atlanta, GA

Sibley, P.A., Halberstadt, A.G., & **Sims, C.M.** (2014, February). *Exploring Ignoring: Gender and ethnicity differences in mothers' nonreactive responses to children's emotions.* Poster submitted to the conference of the Society for Personality & Social Psychology, Austin, TX.

Banks, E.R., Brookins, C., Jenkins, F., Hererra, H., Barlow, J., & **Sims, C.** (2013, August). *Multidimensional Factors Contributing to Success of Underrepresented Students in a Biomedical / Behavioral Science Research Program.* Poster session presented at the American Psychological Association, Honolulu, Hawaii.

Sims, C.M. (2013, May). *Parents' Beliefs about Children's Emotions in Three Subcultures in the U.S.* In A. Diaz (Chair), Research in action. Symposium conducted at the Mid-Atlantic PREP and IMSD symposium, 2013, Blacksburg, VA.

Sibley, P.A., Lozada, F.T., Halberstadt, A.G., & **Sims, C.M.** (2013, April). *Parents Gender Beliefs and Parents Socialization of Children's Negative Emotions.* Poster session presented at the Society for Research on Child Development, Seattle, Washington.

Sims, C. M., & Noel, N. (2006, June). *Rape blame as a function of alcohol salience and resistance type.* Paper presented at the meeting of the Research Society on Alcoholism, Baltimore, MD.

Sims, C. M., & Noel, N. (2005, June). *Alcohol intoxication and assigning responsibility for sexual assault.* Poster session presented at the meeting of the Research Society on Alcoholism, Santa Barbara, CA.

Noel, N. E., Maisto, S. A., Jackson, L. A., Johnson, J. D., **Sims, C. M.,** Funches, K. D., . . . DeLeon, C. P. (2005, June). *An alcohol myopia explanation of sexual aggression: First findings.* Poster/Paper session presented at the meeting of the Research Society on Alcoholism, Santa Barbara, CA.

Noel, N. E., Maisto, S. A., Johnson, J. D., Jackson, L. A, Goings, C.D., Hagman, B.T., Funches, K. (2004, November). *Methodological issues in laboratory studies of alcohol-related sexual aggression.* Poster/Paper session presented at the meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.

Noel, N, Hagman B., Goings, C., Johnson, J., Jackson, L.A., Maisto, S., Stockdale, J. (2004, July). *Psychopathology symptoms in relation to self-reported consumption of alcoholic beverage types in young men.* Poster/Paper session presented at the meeting of the Research Society on Alcoholism, Vancouver, Canada.

Goings, C., Hagman, B., **Sims, C.,** Noel, N., Flack, E., Gintoli, O., & Houseworth, J. (2004, April). *Stimulant use during a natural disaster.* Poster/Paper session presented at the meeting of the Eastern Psychological Association, Washington, D.C.

Sims, C., Richman, C., Linster, M., & Wilkes, R. (2003, June). *Attitudes toward the police: It's all relative.* Poster/Paper session presented at the meeting of the American Psychological Society, Atlanta, GA.

E. Media Publications

Sathy, V., Hogan, K.A. & **Sims, C.** (2020, July 1) A Dozen-Plus ways you can foster Educational Equity. Inside Higher Ed.

<https://www.insidehighered.com/advice/2020/07/01/list-practical-ways-non-black-faculty-members-can-help-dismantle-educational>

F. Panel Discussions

Gonzales, R., **Sims, C.**, Carbajal, I. (2021, July 1) A “Statement” isn’t enough: Resistance, Accountability & Inaction in Academia. 6th Biennial APA Division 45 Research Conference (virtual).

Gonzales, R., Torrez, B., **Sims, C.**, Howard, S. (2021, February) Networking as POC in Academia: Using Social Media to Thrive. Annual Convention of Society of Personality & Social Psychology (New Orleans)

V. TEACHING EXPERIENCE

Developmental Psychology, Adjunct Instructor Fall 2014 NCSU

Child Development, Adjunct Instructor Spring 2015 NCSU

Developmental Psychology, Adjunct Instructor, Summer Session 1 2015 NCSU

Psychology of Decision Making, Instructor, Summer Session 2 2015, DukeTIP, Duke University

Introduction to Psychological Research, Teaching Assistant, Fall 2015, NCSU

Developmental Psychology, Adjunct Instructor, Fall 2015 NCSU

Developmental Psychology, Adjunct Instructor, Spring 2016 NCSU

Psychology of Decision Making, Instructor, Summer Sessions 1 & 2, DukeTIP, Duke University

Child Development, Adjunct Instructor Spring 2017, NCSU

Social Psychology, Instructor, Summer Sessions 1 & 2, Summer 2017 DukeTIP, Duke University

Social Psychology, Instructor, Summer Sessions 1 & 2, Summer 2018, DukeTIP, Duke University

Psychology of Gender, Teaching Assistant Fall 2018, Duke University

Psychology of Media & Virtual Reality, Instructor, Winter 2019, DukeTIP, Duke University

Psychology of Gender, Instructor, Winter 2019, DukeTIP, Queens College

Social Psychology, DukeTIP Summer, 2019

Community Psychology, Goucher College, Spring 2020

Abnormal Psychology, DukeTIP E-Studies, June 2020, July 2020

Social Psychology, Fall 2020, UNT

Psychology of Death and Dying, Fall 2020 UNT

Developmental Psychology, Fall 2020, UNT

Developmental Psychology, Fall 2020 UNT-Frisco

Introduction to Psychology, Spring 2021, UNT

Biopsychology, Spring 2021, UNT

Psychology of Death and Dying, Spring 2021, UNT

Multicultural Psychology, Spring 2021, UNT
Theories of Multicultural Counseling, Spring 2021, UNT
Multicultural Psychology, Summer 5W1, 2021
Psychology of Death & Dying, 5W1, 2021
Multicultural Psychology, Summer 5W2, 2021
Psych of Race in the US, Fall 2021, UNT
Graduate Social Psychology, Fall 2021, UNT
Introduction to Psychology, Fall 2021, UNT
Psychology of Death & Dying, Fall 2021, UNT
Psych of Race in the US, Spring 2022, UNT
Psychology of Death and Dying, Spring 2022, UNT
Introduction to Psychology, Spring 2022, UNT
Social Psychology, 5W1, 2022
Multicultural Psychology (Study Abroad), 5W2, 2022
Introduction to Psychology, Fall 2022, UNT (2 Sections)
Psychology of Race in the US, Fall 2022, UNT
Psychology of Death & Dying, Fall 2022, UNT
Social Psychology, Spring 2023, UNT
Developmental Psychology Spring 2023, UNT
Psychology of Race in the US, Spring 2023, UNT
Psychology of Death and Dying, Spring 2023, UNT
Developmental Psychology Fall 2023, UNT
Psychology of Race in the US, Fall 2023, UNT
Psychology of Death and Dying, Fall 2023, UNT
Developmental Psychology Spring 2024, UNT
Psychology of Race in the US, Spring 2024, UNT
Psychology of Death and Dying, Spring 2024, UNT
Social Psychology, Summer 2023, UNT
Developmental Psychology Spring 2025, UNT
Psychology of Race in the US, Spring 2025, UNT
Psychology of Death and Dying, Spring 2025, UNT
Introduction to Psychology, Spring 2025

STUDY ABROAD EXPERIENCE

Multicultural Psychology, The UK, Summer 2022
Multicultural Psychology, The UK, Summer 2023
Multicultural Psychology, The UK, Summer 2024
Multicultural Psychology, The UK, Summer 2025
Cross Cultural Psychology, The UK, Summer 2026
Psychology of Race outside the US, South Africa, Winter, 2025 (In Prep)

VI. GUEST LECTURER/SPEAKER

Social Psychology and Learning, Putney Student Travel, June 2020

Brief intro to Forensic Psychology, Putney Student Travel, July 2020

AAPI History & Identity, Graduate Social Psychology, April 2022

Towards an Understanding of Black Psychology: Historical Perspectives, Wheaton College, April 2022

Understanding Death and Dying, First Union Methodist Church, Denton, TX March 2022

Protecting Black Mental Health, Black Student Union, March 2022

Social Psychology of Black Talk, Psychology Student Association, UNT, March 2022

Creating Zola Mondays, Season 2, Episode 19: A Black Liberation Classroom

Pedagogy, Association of Black Psychologists, June 2022

History and Review of Anti-Asian Bias & Summary of Asian American Psychology, UNT, April 2022

Moderator, Opening Panel, “Uống Nước Nhớ Nguồn”: Remembering our Elders,

Restoring our Souls, Scholarship and Collaboration for the Next 50 Years

Asian American Psychological Association, October 2022

VII. MEMBERSHIP IN PROFESSIONAL SOCIETIES

American Psychological Association (APA) (08/2002 – Present)

Society for Research on Child Development (SRCD) (04/2013 – Present)

American Psychological Society (APS) (08/2012 – Present)

Society for the Teaching of Psychology (09/2014-Present)

Society for Research on Adolescence (04/2015 – Present)

Society for Personality and Social Psychology (08/2015-Present)

Association for Asian American Studies (10/2017 – Present)

Asian American Psychological Association (10/2017 – Present); Co-Chair for Mentoring Committee, Chair for 2021 Virtual Convention, Chair for 2022 Virtual Convention

Asian American Psychological Association, Division on South Asian Americans (07/2021 – Present, Chair for 2023 Virtual Convention)

Texas Psychological Association (08/2021 – Present)

American Psychological Association, Division 45 (09/2020 – Present)

Division 45, Presidential Task Force (CoChair) (10/2021- Present)

VIII. SERVICE

- Undergraduate Committee
- Undergraduate Manual Update
- Diversity Committee
- Scholarship Committee
- Black Faculty Network
- Undergraduate Academic Advising

IX. ADMINISTRATIVE EXPERIENCE

Search Member, for Visiting Lecturer March 2021

Search Member, for Lecturer March 2021

Search Chair for Visiting Lecturer, July 2022

Search Chair for Senior Lecturer, July 2022

Search Member for Lecturer, Feb 2023

X. STUDENT ORGANIZATION MENTOR/FACULTY ADVISOR

Black Student Union, STEM in UNT Aug 2022 – Present

Progressive Black Student Organization Jan 2023 – Present

South Asian Women Empowerment Oct 2023 – Present

XI. HONORS THESES STUDENT MENTOR, CO-Investigator

Grace Kadia, "Conflict between Africans and African Americans and the impact of educational environments" (Fall 2024)

Angelina Miljanic "Impulse buying of adolescents with upward social comparison on Social Media" (Fall 2024)

Madison Fox, "Multiracial people's sense of cultural identity, and its impact on the family and the child's development." (Fall 2024)

Cecilia Tobin, "Investigating mindfulness tools on grief and death and dying," (Fall 2024)

Emily Sessom, "Snuggle Theory in LGBTQIA Dyads" (Spring 2024)

Oboghene Ezaga "Educators impact on student satisfaction in minority classrooms" (Spring 2024)

Emma Pate, "The Minority Student Experience in Higher Education" (Spring 2023)

Rylee Cleveland, "Religiosity as a predictor of guilt and satisfaction in young women" (Spring 2023)

Gurleen Kaur, "Impact of stressors on the engagement of substance use in first generation college students" (Spring 2023)*

- Currently in for publication

XII. THESIS/DISSERTATION COMMITTEE MEMBER

Lindsey Slavin, "Mental health concerns among college athletes during COVID-19: A longitudinal analysis"

Quanisha Whitfield, "Between Institutions: Black Students' Perceptions of Belonging at a PWI vs. MSI"

Justin Harker, "Masculinity and Help-Seeking in Male Collegiate Athletes: The Buffering Role of Self-Compassion"

Julian Yoon, "College Athletes' Perspective of Change during COVID-19: A Qualitative Analysis"

Evan Lawson, "Microaggressions, Intersectional Microaggressions and University Life Satisfaction: The Roles of Racial Anxiety, LGBTQ+ Rumination, and Sense of School Belonging"

XIII. AWARDS AND CERTIFICATIONS

2023 – 2024 Excellence in Teaching Award

2025 - 2026 TAMS and the Honors College Outstanding Research Mentor

XIV. Other Positions / Roles / Administrative

Faculty Student Advisor, 2023 - Present

Study Abroad, Psychology, 2021 - Present