

JLS

**JENNIFER L. SCHWARTZ, PH.D., ABPP****Licensed Psychologist****(Texas, 2023-present, Delaware, 2006-2023; Pennsylvania 2013-2023, PSYPACT 2021-present)****American Board of Professional Psychology Certified – Behavioral and Cognitive Therapy (2021-present)****CONTACT INFORMATION**

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JenniferSchwartz@outlook.com

Cell#: 610-952-7707

**PROFESSIONAL POSITIONS**

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**Psychology Clinic Director, Full Clinical Professor****2023-Present**

University of North Texas, Department of Psychology

Core Responsibilities: Director of training clinic serving a diverse student population across counseling psychology and clinical psychology doctoral programs. Responsible for management of personnel, administration, budget, HIPAA compliance, and training in public-facing mental health center. Build infrastructure and provide transformative direction for clinic. Provide clinical supervision with consideration of competency development.

**Psychological Services Center Inaugural Director**

Drexel University, Department of Psychological and Brain Sciences

**Associate Teaching Professor 2013-2020****Full Teaching Professor 2020-2023**

Core Responsibilities: Inaugural director of training clinic serving diverse population on sliding-fee scale. Clinic specialty practices include Adult Psychopathology, Child and Adolescent Treatment, Psychoeducational Assessment, ReEntry work with Federal Courts, Treatment of Exonerees referred by Pennsylvania Innocence Project, Intensive Outpatient Treatment of At-Risk New Mothers, and Policy Work. Provide clinical supervision with consideration of competency development, teach undergraduate and graduate courses (Abnormal Psychology, Teaching Psychology, Advanced CBT, Graduate Psychopathology, Consultation, Supervision course)

**Psychological Services Training Clinic Director,  
Assistant Professor (Continuing Non-Tenure Track)****2005-2013**

University of Delaware, Department of Psychology

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Core Responsibilities: Direct Training Clinic, Provide Clinical Supervision, Teach Undergraduate and Graduate Courses Live and Online (Abnormal Psychology, Psychopathology, Psychopathology in the Movies, Graduate Psychopathology, Clinical Supervision Course, Ethics and Diversity, and Clinical Practica)

**Expert Reviewer** 2023-2024  
UNT Clinical Research Study

**Unit Review Consultant** 2020  
Brigham Young University

**Training Clinic Development Consultant (Formal)**  
University of Hartford 2016  
University of Maryland, Baltimore County 2012

**Media/Publication Consultation**  
Philadelphia Magazine: How to Find a Therapist in Philadelphia 2019  
<https://www.phillymag.com/be-well-philly/therapist-philadelphia/>  
American Psychological Association Monitor: Ethics Column 2019  
Philadelphia Inquirer: Millennials need mental-health care, but struggle to access it. Advocates hope to change that. 2018

**Document Review Committee Consultant** 2006-2008  
University of Delaware, Academic Enrichment Center

## EDUCATIONAL HISTORY

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**University of Pennsylvania, Department of Psychiatry** 2004-2005  
*Post Doctoral Research Fellow*  
Supervisors: Dr. Aaron T. Beck, Dr. Gregory Brown, Dr. Cory Newman

**Vanderbilt University Medical Center, VA Internship Consortium** 2003-2004  
*Psychology Intern*  
Primary Placement: Vanderbilt University Department of Psychiatry/ Mental Health Center  
Supervisors: Dr. Steve Hollon, Dr. Howard Roback, Dr. Kimberley Brown  
Secondary Placement: Nashville VA Hospital  
Supervisor: Dr. Michelle Panucci  
Consortium Director: Dr. Jonathan May

**Idaho State University (APA Accredited) 1998-2004**  
*Ph.D. (2004)*  
Dissertation: *Application of cognitive diathesis-stress models of depression to postpartum mood disorders*  
Chairperson: Crystal Dehle, Ph.D.  
*M.S. (2001)*

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Thesis: *Assessment of the Reliability and Validity of a New Measure of Dissociative Severity*

Chairperson: Richard F. Farmer, Ph.D.

**Case Western Reserve University****1995-1998***B.A. (1998), Cum Laude with Honors, Psychology Major, Communication Disorders Minor*Honors Thesis: *Lifetime Indicators of Aggression and Impulsivity as Predictors of Suicide Method*

Chairperson: James Overholser, Ph.D.

**PROFESSIONAL SERVICE**

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***University of North Texas*****2024-Present**      **Member-** Department of Psychology Promotion and Tenure Committee**2023-Present**      **Member-** CAS Information Technology Computing Committee**2023-Present**      **Member-** Graduate Committee***Drexel University*****2022-2023**      **Trainee-** Compliance Ambassador Certificate Program**2019-2021**      **Member-** Faculty-Student Bias Conduct Review Board**2016-2017**      **Member-** Program Alignment and Review Committee**2013-2023**      **Member-** Program Director Committee***University of Delaware Service*****2012-2013**      **President-Elect-** College of Arts and Sciences Faculty Senate**2011-2012**      **Member-at-Large-** College of Arts and Sciences Faculty Senate**2012-2013**      **Member-** Department of Psychology Diversity Committee**2011-2013**      **Member-** University of Delaware Committee On Committees and Nominations**2008-2011**      **Faculty Advisor-** Alpha Phi Omega: National Coed Service Fraternity**2007**      **Member-** Department Search Committee for Continuing Non-Tenure Track Faculty Member***Scholarship*****2020-present**      **Contributing Editor-** Association of Psychology Training Clinics Bulletin: Practicum and Training**2012, 2024-present**      **Editorial Board Member-** Teaching and Education in Professional Psychology**Ongoing**      **Ad Hoc Peer Review-** American Psychologist; Teaching and Education in Professional Psychology; Archives of General Psychiatry; Journal of Abnormal Psychology; Suicide and Life Threatening Behavior; Cognitive Therapy and Research, Professional Psychology: Research and Practice; Journal of Psychopathology; Ethics and Behavior***Professional Association Positions***

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|------------------|--------------------------------------------------------------------------------------|
| <b>2024-</b>     | <b>President-</b> Association of Psychology Training Clinics (APTC)                  |
| <b>2022-2024</b> | <b>President-Elect-</b> APTC                                                         |
| <b>2018-2022</b> | <b>Awards Committee Chair-</b> APTC                                                  |
| <b>2018-2020</b> | <b>Executive Board Member (Member-At-Large)-</b> APTC                                |
| <b>2018-2020</b> | <b>Ethics Committee Member-</b> American Psychological Association                   |
| <b>2014-2016</b> | <b>Executive Board Member (Member-At-Large)-</b> APTC                                |
| <b>2012-2013</b> | <b>Executive Board Member-</b> Delaware Psychological Association                    |
| <b>2009-2012</b> | <b>Faculty Representative-</b> Delaware Psychological Association                    |
| <b>2010-2014</b> | <b>APTC Liaison to APA Board of Educational Affairs</b>                              |
| <b>2000-2002</b> | <b>APAGS-ACT (Advocacy and Coordination Team)-</b> Representative for State of Idaho |

## PUBLICATIONS

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Cicero, D.C., Vasquez, M., Levin-Aspenson, H.F., **Schwartz, J.** (2025) Psychology workforce: National and regional shortfalls. *Teaching and Education in Professional Psychology*, [10.1037/tep0000531](https://doi.org/10.1037/tep0000531)

Phillips, M., Wray, A., **Schwartz, J.**, Johnson, S. (2025). Multiple hats, one vision: Clinic directors' distinct role in bridging the science-practice gap. *Association of Psychology Training Clinics Bulletin: Practicum and Training, Fall/Winter 2025/2026*.

Ngo, D., Hwang, H., & **Schwartz, J.** (2025). Opting In – Client-Clinician Matching in Doctoral Psychology Training Clinics. *Association of Psychology Training Clinics Bulletin: Practicum and Training, Fall/Winter, 2024/2025*.

Levin-Aspenson, H. & **Schwartz, J.** (2024). How Are Our Programs Training Supervision? A Rationale For A Program of Study. *Association of Psychology Training Clinics Bulletin: Practicum and Training, Fall/Winter, 2023*

Sodowick, L., Hartman, A., Geller, P., **Schwartz, J.**, Posmontier, B., & Horowitz, J. (2023). The benefits of housing intensive outpatient programs in psychology training clinics through the lens of Drexel University's Mother Baby Connections program. *Association of Psychology Training Clinics Bulletin: Practicum and Training, Spring/Summer, 2023*.

Thompson, S. M., Keenan-Miller, D., Dunn, D., Hersh, J., Saules, K. K., Graham, S. R., Bell, D. J., Hames, J. L., Wray, A., Hiraoka, R., Heller, M. B., Taber-Thomas, S. M., Taylor, M. J., Hawkins, R. C. II, Schacht, R. L., Liu, N. H., **Schwartz, J. L.**, & Akey, E. H. (2023). Preferences for and acceptability of telesupervision among health service psychology trainees. *Training and Education in Professional Psychology*, 17(3), 221–230. <https://doi.org/10.1037/tep0000415>

Presseller, E., Zaptococky, H., & **Schwartz, J.** (2022). Telehealth is here to stay: Integrating telehealth training into existing doctoral program curricula. *Association of Psychology Training Clinics Bulletin: Practicum and Training, Summer/Fall, 2022*.

Heilbrun, K., **Schwartz, J.**, Wiltsie, K., Lankford, C., Fishel, S., Swenson, A., & Charles, D.

- (2022). Interventions with individuals exonerated from criminal convictions: Toward development of evidence-based practices in a psychology training clinic. *Practice Innovations*, 8(3), 164-172. <https://doi.org/10.1037/pri0000175>
- Schwartz, J.**, Moser, N., & Cellucci, A. (Winter 2022). Mentoring across the generations: A branch of an APTC family tree. *Association of Psychology Training Clinics Bulletin: Practicum and Training*, Fall/Winter, 2022.
- Trainor, C. & **Schwartz, J.** (2022). Training the next generation of clinic directors: Early identification, mentorship, and support of doctoral students with clinic director potential. *Association of Psychology Training Clinics Bulletin: Practicum and Training*, Fall/Winter, 2022.
- Heilbrun, K., Lankford, C., Fishel, S., & **Schwartz, J.** (2021). Therapy with exonerated clients: Domains of need. In E. Jeglic & C. Calkins (Eds.), *Handbook of issues in criminal justice reform* (pp. 541-558). New York: Springer.
- Fishel, S., Lankford, C., **Schwartz, J.**, Heilbrun, K. (2021). Diversity, ethics, competence, and social justice: Training clinics serving justice-involved clients. *Association of Psychology Training Clinics Bulletin: Practicum and Training*, Winter/Spring 2021.
- Lankford, C., Desai, A., and **Schwartz, J.** (2020). Looking ahead: Pandemic-specific clinical and ethical considerations in preparation for incoming trainee cohorts. *Association of Psychology Training Clinics Bulletin: Practicum and Training*, Summer/Fall 2020, 6-8.
- Desai, A., Lankford, C., & **Schwartz, J.** (2020). With crisis comes opportunity: Building ethical competencies in light of COVID-19. *Ethics and Behavior*, 30(6), 401-413. <https://doi.org/10.1080/10508422.2020.1762603>
- Callan, S., **Schwartz, J.**, & Arputhan, A. (2020). Training future psychologists to be competent in self-care: A systematic review. *Training and Education in Professional Psychology*, 15(2), 117-125. <https://doi.org/10.1037/tep0000345>
- Schwartz, J.** & Wise, E. (2019). Collective Wisdom: Ethics Corner- Handling Microaggressions. *APTC Bulletin: Practicum Education and Training*, December, 2019, 7-8.
- Schwartz, J.** & Wise, E. (2019). Collective Wisdom: Ethics Corner- Trainee Value Conflict. *APTC Bulletin: Practicum Education and Training*, July, 2019, 8.
- Wise, E.H. & **Schwartz, J.** (2018). Clinical supervision for multicultural and professional competence. In: M.M. Leach & E.R. Welfel (Eds.) *Cambridge Handbook of Applied Psychological Ethics*. New York: Cambridge University Press.
- Callahan, J., Gustafson, S., Misner, J., Paprocki, C., Sauer, E., Kaules, K., **Schwartz, J.**, Swift, J., Whiteside, D., & Wierda, K. (2014). Introducing the association of psychology training clinics' collaborative research network: A study on client expectancies. *Teaching and Education in Professional Psychology*, 8(2), 95-104. <https://doi.org/10.1037/tep0000047>

**Mayer, J., & Farmer, R. (2003).** The development and psychometric evaluation of a new measure of dissociative activities. *Journal of Personality Assessment*, 80(2), 185-196. [https://doi.org/10.1207/S15327752JPA8002\\_07](https://doi.org/10.1207/S15327752JPA8002_07)

Chapman, A. L., **Mayer, J. L.**, Specht, M. W., Farmer, R. F., & Field, C. E. (2003). Passive avoidance learning as a function of Cloninger's temperament typology: An extension to male undergraduates. *Personality and Individual Differences*, 35(7), 1571-1584. [https://doi.org/10.1016/S0191-8869\(02\)00371-9](https://doi.org/10.1016/S0191-8869(02)00371-9)

Farmer, R., Field, C., Gremore, T., Chapman, A., Nash, H., & **Mayer, J.** (2003). Passive avoidance learning among females as a function of Cloninger's temperament typology. *Personality and Individual Differences*, 34(6), 983-997. [https://doi.org/10.1016/S0191-8869\(02\)00083-1](https://doi.org/10.1016/S0191-8869(02)00083-1)

## PRESENTATIONS

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**Schwartz, J.** (accepted for March 2026). Kottsieper, P., **Schwartz, J.**, Fasone, H., Kanani, H., & Heilbrun, K. (2026, March). *Psychology training clinic perspective of a forensic clinic team*. Presented at the Annual Conference of the American Psychology-Law Society, Reno, NV.

**Schwartz, J.** (2025). Career paths with a psychology major. Invited talk presented at meeting of University of North Texas Psi Chi Meeting, Denton, Texas.

**Schwartz, J.**, Hames, J., Gustafson, S., McRaney, K., Mehlenbeck, R. (2025). Pearls of Wisdom: What New Directors Should Know. Panel discussion presented at Association of Psychology Training Clinics in Nashville, TN.

Wray, A., **Schwartz, J.**, Johnson, S., & Phillips, M. (2025). Multiple Hats One Vision: Bridging the Science Practice Gap. Panel discussion presented at Association of Psychology Training Clinics in Nashville, TN.

**Schwartz, J.**, Edmonson, R., Vela, D., & Ybarra, R. (2024). Similar Training Different Paths: Psychologists Describe Their Jobs, Courses of Training, and the Role of the Science of Psychology in their Careers. Panel discussion presented in support of the Health Careers Opportunities Program hosted at University of North Texas, Denton, Texas.

McWilliams, S., Hersh, J., **Schwartz, J.**, & Mehlenbeck, R. (2024). Mentorship Throughout Your Career: Navigating Challenges and Opportunities. Panel discussion at Association of Psychology Training Clinics in San Diego, California.

\*work was presented, but Schwartz not in attendance due to medical emergency

**Schwartz, J.**, Conroy, M.A., Fagan, C., & Koontz, P. (2023). The Ins, Outs, Ups, and Downs of Building Specialty Clinics within a Training Clinic. Panel discussion at Association of Psychology Training Clinics in Albuquerque, New Mexico.

**Schwartz, J.**, Kennedy, K., Ocampo, K., & Yantz, C. Gatekeepers of the Clinic and Profession:

Ethical and Culturally Informed Decision-Making. Panel discussion at Association of Psychology Training Clinics in Albuquerque, New Mexico.

Charles, D., Wiltsie, K., Zapotocky, H., Swenson, A., Jackson, C., Grisamore, S., **Schwartz, J.**, Heilbrun, K. (2023, March). *Evidence- based strategies for the wrongfully convicted: Incorporation of ambiguous grief and racialized trauma treatment with exonerees* [Oral presentation]. Annual Conference of the American Psychology-Law Society (APA Div. 41), Philadelphia, PA.

Heilbrun, K., **Schwartz, J.**, Wiltsie, K., Zapotocky, H., Charles, D., Swenson, A., Jackson, C., & Grisamore, S. (2023, March). A university-based cognitive behavioral treatment program for a reentry court. In C. King (Chair), *University-based treatment clinics for reentry courts*. Symposium to be conducted at the 2023 Annual Conference of the American Psychology-Law Society (APA Div. 41), Philadelphia, PA.

Wiltsie, K., Lankford, C., Fishel, S., Swenson, A., Charles, D., **Schwartz, J.**, & Heilbrun, K. (2022, March 17-19). *Interventions with Individuals Exonerated from Criminal Convictions: Toward Development of Evidence-Based Practices in a Psychology Training Clinic*. [Conference session]. 2022 Annual Conference of the American Psychology-Law Society (APA Div. 41), Denver, CO.

Felonis, C., & **Schwartz, J.** (2021). *Binge Eating Disorder: What is it and how do you treat it?* Drexel University Human Relations Invited Talk. Online Format.

Sodowick, L. & **Schwartz, J.** (2021). *Understanding and Managing Work Stress and Burnout*. Drexel University Human Relations Invited Talk. Online Format.

Hartman, A. & **Schwartz, J.** (2021). *Smashing the Stigma: Recognizing Signs of Depression and Finding Support*. Drexel University Human Relations Invited Talk. Online Format.

**Schwartz, J.**, Lankford, C., & Desai, A. (2020). *New Directions in Ethics: Training and Practice in the Era of COVID-19 and the Graduate Student Ethics Prize Paper*. American Psychological Association Convention Online Format. (Authors Above Are for the Section of Presentation Related to Ethical Considerations for Training Psychologists in the Time of COVID-19; Schwartz-Mette, R., Chenneville, T., & Andrews, J. presented on additional topics during the 1-hr. CE event).

**Schwartz, J.**, Abraham, A., & Desai, A. (2020). *Competencies Addressed in Supervision: Does Supervisor Training Matter?* Poster accepted for Association of Psychology Training Clinics Conference in Albuquerque, New Mexico. (poster was created, but not presented at conference due to COVID-19 cancellation).

Conroy, M. & **Schwartz, J.** (2020). Training in Legal Risk Management: Questions Welcome. Panel accepted for Association of Psychology Training Clinics Conference in Albuquerque, New Mexico.

*(presentation was prepared, but not presented at conference due to COVID-19 cancellation).*

Susman, D., Akey, E. & **Schwartz, J.** (2020). *Innovative programs in psychological assessment in psychology training clinics*. Panel was accepted for Association of Psychology Training Clinics Conference in Albuquerque, New Mexico.  
*(presentation was prepared, but not presented at conference due to COVID-19 cancellation).*

**Schwartz, J.** (2019). Vignette author for ASPPB and the APA Ethics Committee Working Together---Case Illustrations of Telepsychology Practice Dilemmas. Symposium at American Psychological Association Conference in Chicago, IL.

Haynes, J., Schwartz-Mette, R., Bloom, D., Brown, C., Cade, B., Chenneville, T., Drozd, L., Gock, T., Greenspan, B., & **Schwartz, J.** (2019). *The Ethics Committee Presents- Hot Topics in Ethics*. Panel discussion at American Psychological Association Conference in Chicago, IL. \*Presenters are alphabetical after Chair/Vice-Chair.

Callan, C., **Schwartz, J.**, & Arputhan, A. (2019). *Training future psychologists to be competent in self-care: A systematic review*. Poster at Association of Psychology Training Clinics in Charleston, South Carolina.

**Schwartz, J.**, Cellucci, T., Dehle, C., & Wise, E. (2019). *I wish I'd stayed home that day! Real ethical dilemmas and how we navigated then*. Panel discussion at Association of Psychology Training Clinics in Charleston, South Carolina.

Dehle, C., **Schwartz, J.**, & Fondacaro, K. (2019). *Training newbies: Strategies for addressing the unique training needs of new student therapists*. Poster presented at the annual meeting of the Council of University Directors of Clinical Psychology (CUDCP). New Orleans, LA.

Millán, F., Brown, C., Gock, T., **Schwartz, J.** & Schwartz-Mette, R. (2018). *The Ethics Committee Presents- Hot Topics in Ethics* (2018). Panel discussion at American Psychological Association Conference in San Francisco, California. \*Presenters are alphabetical after Chair.

**Schwartz, J.**, Wise, E., & Tawfik, S. (2018). *Psychological services in an international context: Ethical Challenges for training clinic directors*. Panel discussion at International Congress of Psychology Training Clinics in Maui, Hawaii.

Dehle, C., **Schwartz, J.**, & Fondacaro, K. (2018). *Training newbies: Strategies for addressing the unique training needs of new student therapists*. Poster at International Congress of Psychology Training Clinics in Maui, Hawaii.

Callan, S., Cummings, J., Ballantyne, E. C., & **Schwartz, J.** (2017). *Supervisor burnout,*

*compassion satisfaction, and secondary traumatization: Demographic correlates and comparison of volunteers versus non-volunteers.* Poster presented at the Drexel Emerging Graduate Scholars Conference, Philadelphia, PA.

**Schwartz, J. & Lampson, K. (2017).** *Staffing clinics with quality supervisors.* Panel discussion at Association of Psychology Training Clinics Conference in Miami Beach, Florida.

Heller, M., Liu, N., Dwiwardani, C., Friedman, P., **Schwartz, J.**, Hersh, J., Lantz, M., & Rogers, H. (2017). *"I see me in you": Looking in and reaching out to address multicultural issues in clinical training.* Panel discussion at Association of Psychology Training Clinics Conference in Miami Beach, Florida.

Callan, S., Cummings, J., Elena, B., & **Schwartz, J. (2017).** Supervisor burnout, compassion satisfaction, and secondary traumatization: Demographic correlates and comparison of volunteers versus non-volunteers. Poster presented at the Association of Psychology Training Clinics Conference in Miami Beach, Florida.

**Schwartz, J. (2016).** *Supervisor Competencies: On a Quest to Do Our Best.* Workshop presented at Children's Hospital of Philadelphia. Philadelphia, Pennsylvania.

Wise, E., **Schwartz, J.**, Flores, L., & Moser, N. (2016). *Supervision for Ethical and Multicultural Competence: A Participatory Workshop.* Workshop presented at Association of Psychology Training Clinics Conference in Seattle, Washington.

Greenfield, A., Culnan, E., & **Schwartz, J. (2016).** *Patients presenting to a specialty CBTi Practice in a University Training Clinic.* Poster presented at the Society of Behavioral Medicine conference, Washington D.C.

**Schwartz, J. & Present-Koller, J. (2014).** *Supervisor competency: Do we assess and how?* Poster presented at the Association of Psychology Training Clinics Conference in San Juan, Puerto Rico.

**Schwartz, J. & Grus, K. (February, 2013).** *Innovative training in competency based supervision (CBS) using training clinic technology.* Association of Psychology Training Clinics Conference in Miami, Florida.

Wise, E., Sauer, E., Callahan, J., Swift, J., Gustafson, S., Saules, K., Whiteside, D., **Schwartz, J.**, Paprocki, C., Misner, J., & Wierda, K. (February, 2013). *The APTC Collaborative Research Network: Findings from the first study and discussion of process.* Association of Psychology Training Clinics Conference in Miami, Florida.

**Schwartz, J. (2011).** *Career paths with a degree in psychology.* Open discussion with members of the University of Delaware Psychology Club.

**Mayer, J. (2007).** *Body image and eating disorders on college campuses.* Talk presented at University of Delaware, Newark, Delaware as part of Eating Disorder Awareness Week.

- Mayer, J., & Ritter, N. (2005).** *Obesity bias in students: An examination of a weighty issue.* Poster presented at the American Psychological Association (APA) conference, Washington D.C.
- Mayer, J., Dehle, C., & Dickey, J. (2005).** *Applicability of cognitive diathesis-stress models to postpartum mood.* Poster presented at the American Psychological Association (APA) conference, Washington D.C.
- Holloway, M., Brown, G., **Mayer, J., & Sosdjan, D. (2004).** *Cognitive therapy for suicide attempters.* Workshop presented at Hall Mercer Treatment Center, Philadelphia, Pennsylvania.
- Mayer, J. (2004).** *Cognitive therapy for older men in primary care settings.* Presented at Psychopathology Research Unit Education Seminar meeting.
- Mayer, J. (2004).** *Psychometric properties of the Scale of Dissociative Activities: Directions for future studies.* Paper presented at Psychopathology Research Unit Education Seminar meeting.
- Mayer, J. (2004).** *Application of cognitive diathesis-stress models of depression to postpartum mood disorders.* Paper presented at Psychopathology Research Unit Education Seminar meeting.
- Chapman, A., **Mayer, J.,** Specht, M., Farmer, R., & Field, C. (2002). *Passive avoidance learning among males as a function of Cloninger's temperament typology.* Poster presented at the Diversity, Gender Differences, Personality, and Social Issues poster session at the 36<sup>th</sup> annual meeting of the Association for the Advancement of Behavior Therapy (AABT), Reno, NV.
- Mayer, J. (2002).** *Postpartum mood disturbance.* Invited presentation to medical residents at Pocatello Family Medicine, Pocatello, ID.
- Mayer, J. (2002).** *Psychometric assessment of a new measure of dissociative severity.* Paper presented at the Idaho State University Psychology Department's Annual Research Forum, Pocatello, ID.
- Mayer, J. (2001).** *Basics of testing: Demystification of psychologist speak.* Invited presentation to staff of State Hospital South, Blackfoot, ID.
- Mayer, J., & Farmer, R. (2001).** *Psychometric assessment of a new scale that measures severity of dissociation.* Poster presented at the 35<sup>th</sup> annual meeting of the Association for the Advancement of Behavior Therapy (AABT), Philadelphia, PA.

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**Mayer, J., & Farmer, R. (2001).** *Assessment of the psychometric properties of a new measure of subclinical dissociation.* Poster presented at annual meeting of the Idaho Psychological Association conference, Sun Valley, ID.

Farmer, R., Field, C., Nash, H., Gremore, T., Chapman, A., **Mayer, J., & Perry, L. (1999).** *Passive avoidance learning as a function of Cloninger's temperament typology.* Poster presented at the 33<sup>rd</sup> annual meeting of the Association for the Advancement of Behavior Therapy (AABT), Toronto, Canada.

**Mayer, J., & Farmer, R. (1999).** *Psychometric assessment of two self report scales of dissociation.* Poster presented at annual convention of Rocky Mountain Psychological Association (RMPA), Fort Collins, CO.

Murray-Carter, J., **Mayer, J., & Atkins, C. (1999).** *Reciprocity in the context of verbal greetings: Does stimulus determine response?* Poster presented at annual convention of Rocky Mountain Psychological Association (RMPA), Fort Collins, CO.

Mizes, J., Quirk, S., Dori, G., **Mayer, J., & Wang, A. (1997).** *Resistance to treatment in eating disorders: Application of the stages of change model and the development of eating disorder specific measures.* Poster presented at 31<sup>st</sup> annual meeting of the Association for the Advancement of Behavior Therapy, Miami, FL.

## MEMBERSHIPS

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|---------------------------------------------------------------------|----------------------|
| American Board of Professional Psychology (ABPP)                    | 2021-Present         |
| PSYPACT                                                             | 2021-Present         |
| American Psychological Association (APA)                            | 2018-2023            |
| • Ethics Committee Member                                           | 2018-2020            |
| Pennsylvania Psychological Association (PPA)                        | 2013-2023            |
| Association of Psychology Training Clinics (APTC)                   | 2005-current         |
| • President                                                         | 2024-2026            |
| • President-Elect                                                   | 2022-2024            |
| • Executive Board Member (Member-at-Large)                          | 2014-2016, 2018-2020 |
| • Chair of Awards Committee                                         | 2018-2022            |
| • Liaison to Board of Educational Affairs from APTC                 | 2009-2014            |
| Leadership Institute for Women in Psychology 10 <sup>th</sup> Class | 2017-2018            |
| Association for Behavioral and Cognitive Therapies (ABCT)           | 1997-2015            |
| Delaware Psychological Association (DPA)                            |                      |

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- Executive Board Member 2012-2013
  - Spearheaded an initiative to address the disconnect between practicing clinicians and research-active psychologists
- Faculty Representative to DPA 2009-2013

## AWARDS

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Editor's Choice Award, American Psychological Association recognition for Cicero, D.C., Vasquez, M., Levin-Aspenson, H.F., **Schwartz, J.** (2025) Psychology workforce: National and regional shortfalls. *Teaching and Education in Professional Psychology*, [10.1037/tep0000531](https://doi.org/10.1037/tep0000531)

Jean Spruill Achievement Award - 2025

Association of Psychology Training Clinics Clinic Research Award-2023

Society for the Advancement of Psychotherapy (APA Division 29)- Award for Distinguished Contributions to Training and Mentoring, August, 2021

Philadelphia Magazine – Best of Philly, Drexel PSC: Most Affordable Therapy- August, 2019

Association of Psychology Training Clinics Clinic Innovations Award- 2017

## GRANT/FOUNDATION FUNDING

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Foundation Funding:

- December 2025 **Dare to Live**  
Total Funds Gifted to Psychology Clinic: \$10,000  
Pledge made by organization for future gifts quarterly (based on successful fundraising)

Current Grants:

- 2025-2028 **The North Texas-20: Expanding Integrated, Interdisciplinary Behavioral Health Doctoral Psychology Training into Community-Based Primary Care across 20 High Need, High Demand Areas of North Texas**

D40HP33372

Health Resources and Service Administration (HRSA), competitive renewal

Total Funds Requested: \$1,349,997

Role: Co-Principal investigator

- 2024-2027 **North Texas Center of Excellence (COE) for Redressing Health Service Psychology Disparities**

D34HP45726

U.S. Health Resources and Services Administration

Total Funds: \$3,420,270

Co-Principal investigator

Past Grants:

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- **2023-2025, The North Texas-20: Expanding Integrated, Interdisciplinary Behavioral Health Doctoral Psychology Training into Community-Based Primary Care across 20 High Need, High Demand Areas of North Texas**

D40HP33372

Health Resources and Service Administration (HRSA), competitive renewal

Total Funds: \$1,294,938

Role: Co-Principal investigator

- 2024-2025 Southern Smoke Foundation: (\$52,200)
- Connelly Foundation -2020 (\$6667)
- PNC Charitable Trust- 2020 (\$15,000)
- Truist Foundation- 2021 (\$22,461 over 3 years)