

Lisa D. Manriquez, Ph.D.

Curriculum Vitae

CONTACT INFORMATION

Department of Psychology
University of North Texas
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Denton, TX 76203

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EDUCATION

- Ph.D. (2008) Experimental Psychology, University of Texas at El Paso
Specialization: Legal Psychology
Dissertation Title: An evaluation of eyewitness decision making strategies for simultaneous and sequential lineups
- M.A. (2006) Experimental Psychology, University of Texas at El Paso
Specialization: Legal Psychology
Master's Thesis Title: Exploring composite construction and its effects on eyewitness memory
- B.A. (2002) Psychology (minor in Sociology), University of Regina
Regina, Saskatchewan, Canada
Honors Thesis Title: Phenomenal characteristics in memory and guided imagery

PROFESSIONAL EXPERIENCE

- 2025-present Associate Chair of Academics, Department of Psychology
University of North Texas
- 2024-present Senior Lecturer, Department of Psychology
University of North Texas
- 2023-present Director, Undergraduate Programs for Psychology
University of North Texas
- 2022-2024 Lecturer, Department of Psychology
University of North Texas
- 2015-2022 Associate Professor, Department of Behavioral Sciences
University of Arkansas - Fort Smith
- 2012-2015 Assistant Professor, Department of Behavioral Sciences
University of Arkansas - Fort Smith

2008-2012	Assistant Professor, Department of Psychology Stephen F. Austin State University
2002-2007	Assistant Instructor, Department of Psychology University of Texas at El Paso
2005- 2007	Instructor, SPSS workshop for Career Opportunities in Research University of Texas at El Paso
2006	Instructor, Facial Composite Production Course El Paso County Sheriff's Training Academy, El Paso, TX
2006	Intern, El Paso County Sheriff's Training Academy (Vince Pokluda, Training Academy Director), El Paso, TX
2004	Developer/Instructor, SPSS workshop for undergraduate students University of Texas at El Paso
2001-2002	Teaching Assistant, Department of Psychology, University of Regina

TEACHING EXPERIENCE

Psychology Orientation (Undergraduate)
 General Psychology & Lab (Undergraduate)
 General Psychology Honors (Undergraduate)
 Cognitive Psychology (Undergraduate)
 Learning and Memory (Undergraduate)
 Research Methods (Undergraduate)
 Introduction to Behavioral Statistics & Lab (Undergraduate)
 Behavioral Statistics & Lab (Undergraduate)
 Experimental Psychology & Lab (Graduate/Undergraduate)
 Design and Analysis I (Graduate)
 Psychology and Law (Graduate/Undergraduate)
 Forensic Psychology (Undergraduate)
 Psychology of the Offender (Undergraduate)
 History and Systems (Undergraduate)
 Psychology Research Seminar (Undergraduate)
 Developmental Psychology (Undergraduate)
 Psychology Internship (Undergraduate)

In addition to the courses listed above, I have taught Psychology Orientation, General Psychology, Cognitive Psychology, History and Systems of Psychology, Introduction to Behavioral Statistics, Behavioral Statistics, Experimental Methods, Psychology Internship, Forensic Psychology and Psychology and Law on-line.

TEACHING CERTIFICATIONS

Certified Blackboard Learning System instructor
DSI Clear's Certificate in Teaching Excellence Online
Quality Matters Teaching Online Certificate
Quality Matters Using Instructional Materials and Technology to Promote Learner Engagement

RESEARCH INTERESTS: Eyewitness accuracy, verbal and visual processes in face recall, use of various police procedures (lineup construction methodologies, facial composite production) and their influence on cognitive factors involved in lineup decision making tasks, eyewitness perceptions of recall and recognition (phenomenological characteristics, confidence).

PUBLICATIONS

- Estrada, S.M., Johnson, S. D., Topp-Manriquez, L.D., & Sutton, E.S. (2023). Emotional presentation can alter processing of evidence in criminal cases. *International Journal of Humanities and Social Sciences*, 13(5), 18-25. <https://doi.org/10.30845/ijhss.v13n5p3>.
- Topp-Manriquez, L. D., McQuiston-Surrett, D., & Malpass, R. S. (2016). Facial composites and the misinformation effect: How composites distort eyewitness memory. *Legal and Criminological Psychology*, 21 (2), 372-389. <https://doi.org/10.1111/lcrp.12054>.
- Ludorf, M. R. and Topp, L. D. (2013). Instructor's Manual for Reed's Cognition: Theories and Applications, 9th Edition. Belmont, CA: Cengage
- Malpass, R. S., Tredoux, C. G., Schreiber-Compo, N., McQuiston-Surrett, D., MacLin, O. H., Zimmerman, L. A., & Topp, L. D. (2008). Study space analysis for policy development. *Applied Cognitive Psychology*, 22, 789-801.
- McQuiston-Surrett, D., & Topp, L. D. (2008). Externalizing visual images: Examining the accuracy of facial descriptions vs. facial composites as a function of the own-race bias. *Experimental Psychology*, 55 (3), 195-202.
- McQuiston-Surrett, D., Topp, L. D., & Malpass, R. S. (2006). Use of facial composite systems in U.S. law enforcement agencies. *Psychology, Crime and Law*, 12 (5), 505-517.
- Malpass, R. S., Zimmerman, L. A., Meissner, C. A., Ross, S. J., Rigoni, M. E., Topp, L. D., Pruss, N., Tredoux, C. T., & Leyva, J. M. (2005). Eyewitness memory and identification. *The San Antonio Defender*, 7(1), 2-13.
- Topp, L. D. (2004). Policing issues regarding multiculturalism in Canada. *The Canadian Journal of Police and Security Services: Practice, Policy and Management*, 1, 210-212.

TECHNICAL REPORTS

- Malpass, R. S., Zimmerman, L. A., Ross, S. J., & Topp, L. D. (2006, March). Illinois Lineup Evaluation Project Protocol and Code Book. In S. H. Mecklenburg, *Report to the Legislature of the State of Illinois: The Illinois Pilot Program on Sequential Double-Blind*

Identification Procedures, Exhibit 16, (pp. 166-175). Chicago, IL: Author.

Malpass, R. S., Zimmerman, L. A., Ross, S. J., & Topp, L. D. (2006, March). Results of the Illinois Lineup Project. In S. H. Mecklenburg, *Report to the Legislature of the State of Illinois: The Illinois Pilot Program on Sequential Double-Blind identification Procedures, Exhibit 17*, (177-199). Chicago, IL: Author.

CONFERENCE PRESENTATIONS (STUDENT CO-AUTHORS IN BOLD)

Hunt, E., & Topp-Manriquez, L. (2021). Correlations between depression, volunteerism, and religiosity in the geriatric population. Poster will be presented at the Southwestern Psychological Association research conference in San Antonio, TX.

Lewis, E., & Topp-Manriquez, L. (2021). An examination of the bystander effect, type of crime, and observer behavior. Poster will be presented at the Southwestern Psychological Association research conference in San Antonio, TX.

Cox, E., & Topp-Manriquez, L. (2020). An examination of an alternative sentencing program on self-esteem and critical thinking. Poster was to be presented at the Southwestern Psychological Association research conference in Frisco, TX. Conference canceled.

Inman, A., & Topp-Manriquez, L. (2020). Public perceptions of mass shooters. Poster was to be presented at the Southwestern Psychological Association research conference in Frisco, TX. Conference canceled.

Taylor, R., & Topp-Manriquez, L. (2019). The effects of hate crimes on gender and ethnicity among college students. Poster was presented at the Southwestern Psychological Association research conference in Albuquerque, NM.

Susa, K. J., **Alshaif, N.**, & Topp-Manriquez, L.D. (2018). Verbalizing visual memories: The tipping point in verbal overshadowing. Poster was presented at Association for Psychological Science Conference in San Francisco, CA.

***Johnson, S., McCreary, J., & Williams, M.** (2013). Emotional crimes and strength of evidence on mock-jury decision-making. Paper was presented at the Southwestern Psychological Association research conference in Dallas, TX.

***McCreary, J., Johnson, S., & Williams, M.** (2013). Similarity and moral justification in relation to juror convictions, acquittals, and sentencing. Poster was presented at the Southwestern Psychological Association research conference in Dallas, TX.

Johnson, S.D., McCreary, J.E., & Topp, L.D. (2012). The effects of evidence strength and crime intensity on jury decision making. Poster presented at the Southwestern Psychological Association Conference, Oklahoma City, OK.

Kavetski, M. D. & Topp, L. D. (2012). An examination of the elimination lineup on decision making strategies and the cross-race effect. Poster presented at the American Psychology – Law Society Conference, San Juan, PR.

- Johnson, S. D., Kavetski, M. D., Johnson, J., & Topp, L. D.** (2012). The effect of confirmation bias instructions and strength of evidence on convictions. Poster presented at the American Psychology –Law Society Conference, San Juan, PR.
- Kavetski, M. D., & Topp, L. D.** (2011). An examination of the elimination lineup on decision making strategies and the cross-race effect. Poster accepted at the American Psychology – Law Society Conference, Miami, FL.
- Kavetski, M. D., & Topp, L. D.** (2010). The effects of processing orientation on the effects of own-race bias. Poster presented at the American Psychology-Law Society Conference, Vancouver, Canada.
- Sexton, V. D., Holmes, M. M., & Topp, L. D.** (2010). The malleability of eyewitness memory: An examination of facial composite construction vs. detailed verbal descriptions. Poster presented at the American Psychology-Law Society Conference, Vancouver, Canada.
- Ross, S. J., Malpass, R. S., & Topp, L. D. (2009). The importance of context and stimulus sampling in mockwitness tasks: Perceptual similarity may not be enough. Paper presented at the American Psychology-Law Society Conference, San Antonio, TX.
- Topp, L. D., & Malpass (2009). Decision making strategies in traditional and non-traditional lineups. Paper presented at the American Psychology-Law Society Conference, San Antonio, TX.
- De Leon, D., Munoz, A., Malpass, R. S., Topp, L. D., & Ross, S. J. (2008). Use of morphed faces in criminal investigations. Poster presented at the American Psychology-Law Society Conference, Jacksonville, FL.
- Malpass, R. S., Tredoux, C. G., Schreiber-Compo, N., McQuiston-Surrett, D. E., MacLin, O. H., Zimmerman, L. A., & Topp, L. D. (2008). Study space analysis: A new method for describing and evaluating research literatures. Paper presented at the American Psychology-Law Society Conference, Jacksonville, FL.
- Topp, L. D., Malpass, R. S., & Meissner, C. A. (2008). An evaluation of decision making strategies for simultaneous and sequential lineups. Paper presented at the American Psychology- Law Society, Jacksonville, FL.
- Topp, L. D., & Malpass, R. S. (2007). Assessing witness confusion: Are those who create and/or view a composite more likely to later confuse their composite with the target? Paper presented at the Society of Applied Research, Memory and Cognition, Lewiston, Maine.
- Topp, L. D., Meissner, C. A., & Gronlund, S. D. (2007). An evaluation of decision making strategies for simultaneous and sequential lineups. Paper presented at the Society of Applied Research, Memory and Cognition, Lewiston, Maine.

- Topp, L. D., Ross, S. J., Zimmerman, L. A., & Malpass, R. (2006). The Illinois lineup study: An evaluation of sequential – double blind identification procedures. Paper presented at the Dialogue Between Aggies and Miners, Las Cruces, NM.
- Topp, L. D., Malpass, R. S. (2006). An examination of composite production and repeatedly viewing a composite on identification accuracy. Paper presented at the American Psychology-Law Society, St. Petersburg, FL.
- Topp, L. D., McQuiston-Surrett, D., & Malpass, R. S. M. (2005) Eyewitness perception of the composite construction task and their ability to identify the culprit. Poster presented at the American Psychology-Law Society, La Jolla, CA.
- McQuiston, D., & Topp, L. D. (2004) Cross-race face recall: Assessing the role of perceptual expertise. Paper presented at the American Psychology-Law Society, Phoenix, Arizona.
- Topp, L. D., McQuiston, D. E., & Malpass, R. S. (2003, July). Exploring composite production and its subsequent effects on eyewitness memory. Poster presented at The Society for Applied Research, Memory and Cognition, Aberdeen.
- Topp, L. D., Zimmerman, L. A, MacLin, O. H., & Malpass, R. S. (2003, July). Implications of latency times and confidence ratings on eyewitness identification accuracy. Poster presented at the Meetings of the American Psychology & Law Society, Edinburgh.
- Arbuthnott, K. A., Topp, L. (2002, April). Guided Imagery and Source Monitoring: The influence of conversation. Poster presented at the Brain, Behavioral and Cognitive Sciences, Vancouver.

* I was the faculty advisor for these projects however due to students entering in a Psi-Chi competition at the conference, only student names were to appear on the presentation.

GRANTS AND AWARDS

College-Level At-Risk Retention Award (PI: Lisa Manriquez), awarded by Office of the President, UNT. \$6900. 2024-2025.

Understanding how older adults read from large and small screens (Co-PI: Lisa Topp, Co-PI: Robert Ball), awarded by Office of Research and Sponsored Programs. \$2500. 2010.

Understanding the new generation of older adults with technical devices (PI: Robert Ball, PI: Lisa Topp). National Institute of Health AREA Grant. \$225, 000 (Not funded). 2009.

UTEP Graduate School Dodson Fellowship. \$7500. 2008.

Minority Research Infrastructure Support Pogram (M-RISP). Funded through NIMH M-RISP Grant No. 2 R24 MH47167-11. \$900, \$500. 2003, 2006.

Graduate School Research Grant (2003). UTEP Graduate School, El Paso, Texas. (\$800)

Excellence Award for Outstanding Achievement (2003– 2007). University of Texas at El Paso (\$3,000)

American Psychology-Law Society / Annual Review Student Travel Award (\$250)

SERVICE ACTIVITIES

University of North Texas

Texas Undergraduate Research Conferences in the Social Sciences Committee (2024-present)
University Undergraduate Curriculum Committee, CLASS Dean's Voting Designee (2024-present)
CLASS Undergraduate Curriculum Committee (2024-present)
Director of Undergraduate Programs (2023-present)
Chair, Undergraduate Psychology Program Committee (2023-present)
Undergraduate Psychology Program Committee (2022-present)
DEI SPOT items subcommittee for the Department of Psychology (2022-present)
Faculty Advisor (2022-present)

University of Arkansas-Fort Smith:

Member of Committee for Assessing Learning Outcomes Committee (2021-2022)
Member of the Technology Support of Instruction Committee (2020-2022)
Member of the University Textbook Affordability Committee (2020-2021)
Department Lead for the iPad initiative (2019-2022)
Member of the Strategic Enrollment Management Committee: Retention Subcommittee (2019-2020)
Member of the Strategic Enrollment Management: Transfer Enrollment Subcommittee (2019-2020)
Organizer, Annual Psychology Symposium (2019)
Member of the Retention Subcommittee for Policy and Process (2018 - 2019)
Task Force Retention Subcommittee on Advising (2018)
Advising subcommittee (2017-2018)
CLASS representative on the Faculty Senate (2017-2018)
CLASS Representative on the Academic Integrity Committee (2016-2018)
College Marshall at Commencement (2016)
Paper Judge, Undergraduate Research Symposium (April, 2016)
Library Search Committee (2016)
Social Work Committee for Social Work Field Director Position (2016)
UAFS Curriculum Screening Subcommittee (2014-2016)
Student Recruitment, Northside Highschool (2014)
Assisted in Organization of Social Work Luncheon (2014)
UAFS Curriculum Committee (2013-2015)
Women's Day Tea Planning Committee (2013-2014)
Poster Judge, Undergraduate Research Symposium (April, 2013)
Advisor, Student Advisement (2012-present)
Recorder, Behavioral Sciences Department Faculty Meetings (2012-2022)
Co-organizer, Annual Psychology Symposium (2012-2018)
Debate Coach, Annual Psychology Symposium (2012-2017)

Stephen F. Austin State University:

Psi-Chi Advisor, Department of Psychology (2009-2012)
Undergraduate Program Advisor (2010-2012)
Chair, Undergraduate Committee (2010-2012)
Assessment Coordinator, Department of Psychology (2009-2010)
Co-developer Psychology and Law certificate with Dept of Government (2008-2010)
Faculty Search Committee, Department of Psychology (2009-2010)
Faculty Mentor, College of Liberal and Applied Arts (2009-2010)
Bright Ideas Conference committee, College of Liberal and Applied Arts (2010)
Showcase Saturday Department of Psychology (2010)
Merit Review Committee, Department of Psychology (2010)
IT search Committee, College of Liberal and Applied Arts (2009)

Professional:

Ad-hoc Reviewer, Journal of Student Research (2013-present)
Ad-hoc Reviewer, Legal and Criminological Psychology (2014-present)
Participated in a book proposal review of "Dr. Robert's Casebook of Forensic Psychology" for Cognella Publishing (2019)
Participated in pre-revision review Bartol, C. & Bartol, A. (2015). Introduction to Forensic Psychology: Research and Application (4th ed.), Sage Publishing.
Reviewer, Sternberg and Sternberg's, *Cognitive Psychology 7th edition*. Belmont, CA: Cengage. (2014)
Reviewer, Feist and Rosenberg's *Psychology: Perspectives and Connections 3rd edition*. New York, NY: McGraw-Hill. (2014)
Conference submission reviewer, American Psychology-Law Society (2003-2013)
Conference submission reviewer, Society for Applied Research in Memory and Cognition (2003-2007)

Community:

Participated in adopt-a-professor with the Gifted and Talented program in Lavaca, AR (2016)
Co-Developer, Facial Composite Production Training Course, El Paso Sherriff's Academy (2006)
Invited speaker, Eyewitness Evidence Collection Procedures and Issues for visiting law students from Chihuahua, Mexico (2004)