

Martinque “Marti” Jones, Ph.D.

Counseling Psychologist

Director, Black Women's Wellness Lab

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PROFESSIONAL APPOINTMENTS & AFFILIATIONS

08/2019 – Present	Associate Professor , Department of Psychology, Counseling Psychology, University of North Texas, Denton, TX Affiliate Faculty , Women & Gender Studies Program, University of North Texas, Denton, TX
01/2024 – 08/2025	Presidential Early Career Professor , Department of Psychology, Counseling Psychology, University of North Texas, Denton, TX

LICENSES

06/2022 – Present	Licensed Psychologist , State of Texas
01/2019 – Present	Licensed Psychologist , State of New York

EDUCATION

08/2016	PhD, Counseling Psychology , University of Houston, Houston, TX
12/2013	MEd, Counseling , University of Houston, Houston, TX
05/2010	BA, Psychology , University of Texas at Austin, Austin, TX

POSTDOCTORAL TRAINING

09/2018 – 08/2019	Postdoctoral Fellow , Department of Psychology, University of Michigan, Ann Arbor, MI Faculty Mentor: Isis Settles, Ph.D.
09/2016 – 08/2018	Postdoctoral Fellow , Department of Counseling & Clinical Psychology, Teachers College, Columbia University, New York, NY Faculty Mentor: Marie Miville, Ph.D.

PUBLICATIONS Underline denotes student collaborator

Peer Reviewed Publications

1. **Jones, M.**, Jean-Ceide, C., Regis, D., Ahmed, O., & Watkins, A. (in press). The impact of colorist dating experiences on Black women's mental health. *Journal of Black Sexuality & Relationships*.
2. **Jones, M.**, Gaskin-Cole, G., & Leath, S. (in press). An examination of strength socialization in Black mother-daughter relationships. *Women & Therapy*.
3. Davis, S. & **Jones, M.** (2026). Sistah scholars-hip: A Black feminist epistemology praxis for Black women researching Black women. *Women Studies in Communication*. Advanced online publication. <https://doi.org/10.1080/07491409.2025.2558855>
4. **Jones, M.** Leath, S., Whittfield, Q., & Jean-Ceide, C., & Davis, S. (2025). Black women coping with gendered racism: Examining the role of social support. *Journal of Counseling Psychology*. Advanced online publication. <https://doi.org/10.1037/cou0000828>
5. **Jones, M. K.**, & Lewis, J. A. (2025). Advancing toward the Psychology of Black Women: Honoring the past, present, and future. *Women & Therapy*, 1-23. Advanced online publication. <https://doi.org/10.1080/02703149.2025.2523171>
6. **Jones, M.**, Grower, P., Settles, I. H., Gaskin-Cole, G., Buchanan, N. T., & Dotson, K., (2025). Exploring disparities in research through the lens of epistemic exclusion: A focus on *Analyses of Social Issues and Public Policy*. *Analyses of Social Issues and Public Policy*.
7. **Jones, M. K.**, Hill-Jarrett, T. G., & Jean-Ceide, C. (2025). The strong Black woman schema and mental health: Examining the role of personal mastery. *Journal of Black Psychology*. Advanced online publication. <https://doi.org/10.1177/00957984241308778>

8. **Jones, M.**, Grower, P., Settles, I. H., Buchanan, N. T., Dotson, K., O'Rourke, M., Rinkus, M.,... & **Gaskin-Cole, G.** (2025). The development and initial validation of the Faculty Epistemic Exclusion Scale. *Journal of Diversity in Higher Education*, 18(6), 793–804. <https://doi.org/10.1037/dhe0000612>
9. Almeida, I.M., Thompson, L., Rivera, A., Feldman, E., Contractor, A.A., Jones, M., & Slavish, D.C. (2025). Pre-and post-migration factors associated with sleep health among Latin American immigrants in the United States: A systematic review. *Sleep Medicine Reviews*, 80, 1 – 13. <https://doi.org/10.1016/j.smr.2024.102047>
10. **Jones, M.**, **Jean-Ceide, C.**, **Regis, D.**, **Briones Zamora, M.**, **Barrera, N.**, **Fox, M.**, & **Wallace, G.** (2024). Colorism among Black women: A review of research from 2000 to 2023. *Social and Personality Psychology Compass*, 18(2), 1 – 13. <https://doi.org/10.1111/spc3.70022>
11. Settles, I. H., **Jones, M. K.**, Buchanan, N. T., Dotson, K., Grower, P., O'Rourke, M., Rinkus, M., & **Latimer, K.** (2024). Epistemic exclusion: A theory for understanding racism in faculty research evaluations. *American Psychologist*, 79(4), 539–552. <https://doi.org/10.1037/amp0001313>
12. **Jones, M. K.**, **Briones-Zamora, M.**, & **Underwood, A.** (2024). Relating profiles of ethnocultural gender roles to mental health and help-seeking attitudes among Latina women. *Sex Roles: A Journal of Research*, 90(6), 706–722. <https://doi.org/10.1007/s11199-024-01470-5>
13. **Davis, T.**, **Troncoso, S.C.**, **Jones, M. K.**, **Robotham, K.**, & **Settles, I.** (2024). Dangerous motivations: Understanding how marginalization relates to benevolent sexism through threat perceptions. *Sex Roles: A Journal of Research*, 90(5), 600–612. <https://doi.org/10.1007/s11199-024-01466-1>
14. **Ball, P. J.**, **Scott, E. D.**, **Latimer, A.**, **Jones, M.**, & **Leath, S.** (2024). Black students' mental help-seeking processes during college matriculation. *Journal of Black Psychology*, 50(4), 503-530. <https://doi.org/10.1177/00957984241235502>
15. **Leath, S.**, **Scott, E. D.**, **Rivens, A.**, **Jones, M. K.**, & **Koroma, N.** (2024). “We need to see action”: An institutional case study of the Summer of Hate and Black student resistance. *Journal of Diversity in Higher Education*, 17(5), 661–676. <https://doi.org/10.1037/dhe0000458>
16. **Leath, S. C.**, **Onuoha, A. C.**, **Mims, L.**, **Quiles, T.**, **Jones, M. K.**, & **Inniss-Thompson, M. N.** (2024). A Black feminist study of freedom, community care, and self-definition among Black college women attending predominantly White institutions. *Journal of Diversity in Higher Education*, 17(6), 895–911. <https://doi.org.libproxy.library.unt.edu/10.1037/dhe0000490>
17. **Jones, M.**, **Petrie, T.**, & **Moore, E. W.** (2023). Body satisfaction and disordered eating among Black college women athletes. *Journal of Black Psychology* (Special Issue on Black Women's Body Image), 49(6), 785-813. <https://doi.org/10.1177/00957984231186505>
18. **Leath, S.**, **Billingsley, J.**, **Jones, M.**, **Johnson, K.**, **Taliaferro, J.**, & **Gaskin-Cole, G.** (2023). Raising resilient Black women: A study of superwoman mothering and strength as a form of strength socialization in Black mother-daughter relationships. *Sex Roles*, 89, 625 – 642. <https://doi.org/10.1007/s11199-023-01417-2>
19. **Jones, M.**, **Davis, S.**, & **Gaskin-Cole, G.** (2023). An integrative review of sistah circles in empirical research. *Psychology of Women Quarterly*, 47(2), 159 – 172. <https://doi.org/10.1177/036168432311545>
20. **Leath, S.**, **Butler-Barnes, S.**, **Jones, M.**, & **Ball, P.** (2023). Linked fate among underrepresented groups: Investigating the relationships between Black college students' perceptions of institutional diversity climate and mental health. *Journal of American College Health*, 71(4), 1175 – 1183. <https://doi.org/10.1080/07448481.2021.1924724>
21. **Jones, M.**, **Gaskin-Cole, G.**, & **Reynolds, A.** (2023). “Masks Off”: An empirical investigation of a community-based group intervention with Black women. *Journal of Specialists in Group Work*, 48(3), 212 – 228. <https://doi.org/10.1080/01933922.2023.2170506>
Honored with the 2024 AI Dye Award from the Associations for Specialists in Group Work.
22. **Jones, M. K.**, & **Briones, M.** (2022). The impact of marianismo on the association between intersectional discrimination and depressive symptoms among Latina women: A profile analysis. *Journal of Latinx Psychology*, 10(4), 304–321. <https://doi.org/10.1037/lat0000211>
23. **Leath, S.**, **Butler-Barnes, S.**, & **Jones, M.** (2022). An examination of adverse childhood experiences, the internalization of the superwoman schema, and mental health outcomes among socioeconomically diverse Black women. *Journal of Trauma and Dissociation*, 23(3), 307–323. <https://doi.org/10.1080/15299732.2021.1989113>
24. **Leath, S.**, **Jones, M.**, **Jerald, M.**, & **Perkins, T.** (2022). An investigation of Jezebel stereotype endorsement, gendered racial identity, and sexual behaviors among Black college women. *Culture, Health, & Sexuality*, 24(4), 517–532. <https://doi.org/10.1080/13691058.2020.1863471>
25. **Davis, T.**, **Settles, I.**, & **Jones, M.** (2022). Standpoints and situatedness: Examining the perception of benevolent sexism in Black and white undergraduate women and men. *Psychology of Women Quarterly*, 46(1), 8–26. <https://doi.org/10.1177/03616843211043108>

26. Leath, S., & **Jones, M.** (2022). Racial climate and mental health service utilization among Black college students at diverse institutions. *Currents: Journal of Diversity Scholarship for Social Change*, 2(1), 35 – 42. <https://doi.org/10.3998/ncidcurrents.1777>
27. Hill-Jarrett, T. & **Jones, M.** (2022). Gendered racism, coping, and cognitive functioning of Black American women. *The Clinical Neuropsychologist*, 36(2), 479–502. <https://doi.org/10.1080/13854046.2021.1923804>
28. Settles, I. H., **Jones, M. K.**, Buchanan, N. T. & Brassel, S. T. (2022). Epistemic exclusion of women faculty and faculty of color: Understanding scholar(ly) devaluation as a predictor of turnover intentions. *Journal of Higher Education*, 93(1), 31–55. <https://doi.org/10.1080/00221546.2021.1914494>
29. **Jones, M.**, Leath, S., Latimer, K., Lawson, E., & Briones, M. (2022). The impact of COVID-19 on Black college students' mental health. *Journal of College Student Development*, 63(3), 239 – 254. <https://doi.org/10.1353/csd.2022.0021>
30. **Jones, M.**, Leath, S., Settles, I., Doty, D., & Connor, K. (2022). Gendered racism and depression among Black women: Examining the role of identity and social support. *Cultural Diversity and Ethnic Minority Psychology*, 28(1), 39–48. <https://doi.org/10.1037/cdp0000486>
Most downloaded article in the journal 2022.
31. Leath, S., **Jones, M.**, & Chavous, T. (2021). A strengths-based qualitative exploration of academic motivation strategies among lower-income Black college women attending PWIs. *Journal of African American Women & Girls in Education*, 1(3), 28–44. <https://doi.org/10.21423/jaawge-v1i3a41>
32. Thorne, K. M., **Jones, M. K.**, Davis, T., & Settles, I. (2021). The significance of race in cross-racial mentoring of faculty of color. *Translational Issues in Psychological Science*, 7(4), 462–472. <https://doi.org/10.1037/tps0000286>
33. Settles, I., **Jones, M.**, Buchanan, N., & Dotson, K. (2021). Epistemic exclusion as gatekeeping that marginalizes faculty of color. *Journal of Diversity in Higher Education*, 14(4), 493–507. <https://doi.org/10.1037/dhe0000174>
34. **Jones, M.**, Hill-Jarrett, T., Latimer, K., Reynolds, A., Jones, A., Harris, I., Joseph, S., & Garrett, N. (2021). The role of coping in the relationship between endorsement of the strong Black woman schema and depressive symptoms among Black women. *Journal of Black Psychology*, 47(7), 578–592. <https://doi.org/10.1177/00957984211021229>
35. Davis, S. & **Jones, M.** (2021). Black women at war: A comprehensive framework for research on the strong Black woman. *Women Studies in Communication*, 44(3), 301–322. <https://doi.org/10.1080/07491409.2020.1838020>
36. Leath, S. Jerald, M., Perkins, T. & Jones, M. (2021). A qualitative exploration of jezebel stereotype endorsement and sexual behaviors among Black college women. *Journal of Black Psychology*, 47 (4 – 5), 244–283. <https://doi.org/10.1177/0095798421997215>
37. **Jones, M.**, Harris, K., & Reynolds, A. (2021). In their own words: The meaning of the strong Black woman schema among Black U.S. college women. *Sex Roles*, 84(5), 347–359. <https://doi.org/10.1007/s11199-020-01170-w>
38. Leath, S., Whiteside, M., & **Jones, M.** (2021). “They were on my side”: A qualitative exploration of inclusive experiences with administration and faculty among Black undergraduate women at PWIs. *Journal of College Student Development*, 62(6), 675–691. <https://doi.org/10.1353/csd.2021.0065>
39. Settles, I., Warner, L., Buchanan, N., & **Jones, M.** (2020). Understanding psychology’s resistance to intersectionality theory using a framework of epistemic exclusion and invisibility. *Journal of Social Issues*, 76(4), 796–813. <https://doi.org/10.1111/josi.12403>
Top cited paper in the journal 2021-2022.
40. Brassel, S. T., Davis, T. M., Jones, M. K., Miller-Tejada, S., Thorne, K. M., & Areguin, M. A. (2020). The importance of intersectionality for research on the sexual harassment of Black queer women at work. *Translational Issues in Psychological Science*, 6(4), 383–391. <https://doi.org/10.1037/tps0000261>
41. Pritchett-Johnson, B. & **Jones, M.** (2020). “Future for Teens”: A community-based therapeutic model for African American adolescents. *Journal for Specialists in Group Work*, 45(3), 226–241. <https://doi.org/10.1080/01933922.2020.1789792>
42. **Jones, M.**, & Pritchett-Johnson, B. (2018). “Invincible Black Women”: A culturally-informed group intervention with Black college women. *Journal for Specialists in Group Work*, 43(4), 349–375. <https://doi.org/10.1080/01933922.2018.1484536>
43. **Jones, M.**, Buque, M., & Miville, M. (2018). African American gender roles: A content analysis of empirical research from 1981-2017. *Journal of Black Psychology*, 44(5), 450–486. <https://doi.org/10.1177/0095798418783561>
44. **Jones, M.**, & Day, S. X. (2018). An exploration of Black women’s gendered racial identity using a multidimensional and intersectional approach. *Sex Roles*, 79(1), 1–15. <https://doi.org/10.1007/s11199-017-0854-8>

45. Jones, M., & Sam, T. (2018). Cultural connections: An ethnocultural group intervention for Black women in college. *Journal of College Counseling*, 21(2), 73–86. <http://dx.doi.org/10.1002/jocc.12088>
46. Hankerson, S., Svob, C., & Jones, M. (2018). Partnering with Black churches to increase access to care. *Psychiatric Services*, 69(2), 125–125. <https://ps.psychiatryonline.org/doi/pdf/10.1176/appi.ps.69201>
47. Lee, K. M., Jones, M., & Day, S. X. (2016). The impact of academic competency teasing and self-concept on academic and psychological outcomes among gifted high school students. *Learning and Individual Differences*, 56, 151–158. <https://doi.org/10.1016/j.lindif.2016.10.020>
48. Olvera, N., McCarley, K., Matthews-Ewald, M., Fisher, F., Jones, M., & Flynn, G. E. (2015). Pathways for disordered eating behaviors in minority girls: The role of adiposity, peer weight-related teasing, and desire to be thinner. *Journal of Early Adolescence*, 37(3), 367–386. <https://doi.org/10.1177/0272431615609155>
49. Ramos, K., Jones, M., Shellman, A., Dao, T., & Szeto, K. (2015). Reliability and validity of the Vietnamese Depression Interview (VDI). *Journal of Immigrant & Minority Health*, 18(4), 799–809. <https://doi.org/10.1007/s10903-015-0261-6>
50. Cokley, K., McClain, S., Jones, M., & Johnson, S. (2012). A preliminary examination of academic disidentification, racial identity, and academic achievement among African American adolescents. *The High School Journal*, 95(2), 54–68. <https://www.jstor.org/stable/41343015>

Book Chapters

1. Jones, M., Pritchett-Johnson, B., Gaskin-Cole, G., & Christian, J. (2023). The Invincible Black Women group: Empowering Black college women. In G. Grief & C. Knight (Eds.), *Group work with populations at risk*. Oxford University Press.
2. Buchanan, N. T., Wiklund, L. O., & Jones, M. (2023). Microaggressions and racial/ethnic trauma. In W. Lu (Ed.), *Encyclopedia of Mental Health*, 3rd Edition.
3. Buchanan, N. T., & Jones, M. (2022). Value driven service and the right to say no. In I. Settles, K. Richmond, S. Shields, & A. Zelin (Eds.), *Feminists and the road to tenure: Transforming the academy*. Cognella Inc.
4. Jones, M., Settles, I., & Buchanan, N. (2022). Epistemic exclusion among Black scholars. In S. Jones (Ed.), *Critical conversations: Black scholarship in a White academy*. John Hopkins University Press.
5. Davis, S. & Jones, M. (2021). Strong Black woman collective theory. In J. T. Austin, M P. Orbe, & J. D. Sims (Eds.), *Communication theory: Racially diverse and inclusive perspectives*. Cognella Publishing.
6. Hollier, C., Franco, M., Jones, M. & Woodson, K. M. (2020). The role of skin tone dissatisfaction, body shape dissatisfaction and disordered eating on self-esteem among Black undergraduate and graduate women. In K. M. Woodson (Eds.), *Colorism: Investigating a global phenomenon* (pp. 295–307). Fielding.

Additional Publications

1. Jones, M. & Gipson-Washington, R. (2025). The Impact of "Strong Black Womanhood" on Black women's coping and mental health. *Texas Psychological Association Winter Newsletter*.
2. Jones, M., Leath, S., Settles, L. Doty, D. & Conner, K. (2022). Social support and identity help explain how gendered racism harms Black women's mental health. *American Psychological Association*. [article spotlight] <https://www.apa.org/pubs/highlights/spotlight/issue-236>
3. Jones, M., Buchanan, N., & Settles, I. (2022). Understanding the impacts of two pandemics on faculty advancement using epistemic exclusion theory. *National Academies of Science, Engineering, & Medicine*. [commissioned report]. <https://nap.nationalacademies.org/catalog/26405/promotion-tenure-and-advancement-through-the-lens-of-2020-proceedings>

PROFESSIONAL PRESENTATIONS

Peer Reviewed Presentations (full listing available upon request)

Select Invited Presentations, Talks & Workshops

1. Settles, I. H., Buchanan, N., & Jones, M. K. (2025, December - virtual). Intersectionality and Epistemic Exclusion: The impact of scholarly devaluation on professional growth. Invited salon for the Intersectionality Training Institute. [Intersectionality Research Salons - Intersectionality Training Institute](#)
2. Jones, M. (2024, November). The duality of strong Black womanhood. Invited colloquia at University of Texas at Arlington. Arlington, TX.
3. Jones, M., & Reynolds, A. (2023, April). Masks Off: Creating strong community at UConn. Invited wellness workshop for the University of Connecticut. Storrs, CT.

4. **Jones, M.** (2023, April - virtual). Identity, mental health, and counseling processes among Black Women. Invited talk for the 1960 Scholars Series, Williams College. Williamstown, MA. Link: [Identity, Mental Health & Counseling Processes Among Black Women – PSYC Dept. 1960 Scholars Lecture – Events and Announcements \(williams.edu\)](https://williams.edu/psychology/1960-scholars-lecture-events-and-announcements)
5. **Jones, M.** (2023, April - virtual). The dualities of strong Black womanhood. Invited talk for the Community Psychology Department, University of Virginia. Charlottesville, VA.
6. **Jones, M.** (2023, March - virtual). The dualities of strong Black womanhood. Invited talk for the Clinical Psychology Department, University of Virginia. Charlottesville, VA. <https://psychology.as.virginia.edu/clinical-lunch-martique-jones-phd-university-michigan>
7. **Jones, M.** (2023, February). Intersectionality in social psychology. Invited panelist for the Social Psychology and Personality Psychology Conference. Atlanta, GA.
8. **Jones, M.** (2022, July—virtual). Navigating professional spaces as a Black woman. Invited workshop for Southern Poverty Law Center coordinated by Black Advocacy, Resistance & Empowerment (BARE) for Mental Health and Wellness.
9. **Jones, M.** (2022, May—virtual). *The importance of intersectionality in the practice of psychology*. Invited workshop for the Intersectionality Series hosted by the Black Neuropsychology Society in collaboration with the Hispanic Neuropsychological Society, Queer Neuropsychological Society, and Asian Neuropsychological society. <https://vimeo.com/705890075/067d4016b3>
10. Settles, I., Buchanan, N., & **Jones, M.** (2021, December--virtual). *Understanding psychology's resistance to intersectionality*. In. J. Lewis (Chair), Intersectionality in psychology. Presentation for the Inaugural Psychology of Black Women Conference.
11. Davis, S., **Jones, M.**, & Gardner, P. (2021, June--virtual). *Kitchen table talk: Black women in the academy*. Invited breakout session leader for 2021 State of health equity among boys and men of color summit hosted by University of Connecticut Health Disparities Institute. New Haven, CT.
12. **Jones, M.** (2021, April--virtual). Intersectionality & research: Considerations for scholars. Invited workshop for the UNT Department of Psychology Diversity Symposium. Denton, TX.
13. **Jones, M.** (2020, November--virtual). *Culturally-responsive counseling with Black college women: An empirical examination of the "Invincible Black Women" group*. Invited panelist for the 2020 National Center for Institutional Diversity Panel on Black Student Mental Health. Ann Arbor, MI.
14. **Jones, M.** & Reynolds, A. (2020, August--virtual). *(Re)Defining STRONG: Sisters taking risks on growth*. Campus workshop facilitated in collaboration with the University of Southern California. University of Southern California, Los Angeles, CA.

Programming funded by the American Psychological Association Division 45 (Society for the Psychological Study of Race, Ethnicity, & Culture) 2019 Small Practice Grant.

MEDIA FEATURES

1. Leath S. & **Jones M.** (Host) (2022, April 7). The strong "silent" Black woman – myth? superpower? burden? *Southern Soul Livestream*. <https://podcasts.apple.com/us/podcast/the-strong-silent-black-woman-myth-superpower-burden/id1581183347?i=1000556584416>
2. **Jones, M.** (Host). (2021, October 13). When being strong hurts: Trauma, help-seeking, and the strong Black woman. [Audio podcast episode] *Journal of Black Psychology Podcast*. <https://journals.sagepub.com/page/jbp/podcasts>
3. Mer, B. (2021, May). Intersectional research on workplace sexual harassment of Black queer women is needed [Review of the article *The importance of intersectionality for research on the sexual harassment of Black queer women at work*, by S. T. Brassel, T. M. Davis, **M. K. Jones**, S. Miller-Tejada, K. M. Thorne, & M. A. Areguin. *Harvard Kennedy School Ash Center: Institutional Antiracism and Accountability Project - Race, Research & Policy Portal*. <https://rrapp.hks.harvard.edu/intersectional-research-on-workplace-sexual-harassment-of-black-queer-women-is-needed/>
4. National Center for Institutional Diversity (2021, April). Kamala Harris Public Syllabus: <https://lsa.umich.edu/ncid/antiracism-collaborative/building-community/kamala-harris-public-syllabus.html>
5. Buchanan, N. & Kraft C. (2020, December). A multi-institutional research group received an NSF grant to develop a measure of epistemic exclusion, a barrier to inclusion and retention of women and faculty of color in STEM fields. <https://psychology.msu.edu/news-events/news/epistemicexclusion-grant>
6. DeLeon, J. (2020, November). Creating Health Equity. *UNT Research* (28), 40–44. https://issuu.com/universityofnorthtexas/docs/unt_research_magazine_2020.

TEACHING

Graduate Courses

Fall 2024	Counseling Practicum Department of Psychology, University of North Texas, Denton, TX
Spring 2024	Application of Counseling Methods Department of Psychology, University of North Texas, Denton, TX
Fall 2019 – Fall 2023, Fall 2025	Legal and Professional Issues in Psychology Department of Psychology, University of North Texas, Denton, TX
Spring 2020, 2022, Fall 2025	Psychology of Race in the United States Department of Psychology, University of North Texas, Denton, TX
Summer 2018	Introduction to Counseling Department of Applied Psychology, New York University, New York, NY
Summer 2018	Cross-Cultural Counseling Department of Applied Psychology, New York University, New York, NY
Spring 2018	Psychology of Race and Racial Identity Department of Counseling & Clinical Psychology, Teachers College, Columbia University, New York, NY
Spring 2017	Introduction to Group Counseling Department of Counseling & Clinical Psychology, Teachers College, Columbia University, New York, NY

Undergraduate Courses

Spring 2020, 2023, 2026	Multicultural Psychology Department of Psychology, University of North Texas, Denton, TX
Spring 2020	Psychology of Women Department of Psychology, University of North Texas, Denton, TX

Guest Lectures

Fall 2025	Jones, M. (2025, November). The Dualities of Strong Black Womanhood. Invited lecture for Psychology of Black Americans (M. Hope). The College of Wooster, Wooster, OH.
Spring 2022	Jones, M. (2022, April). <i>Intersectionality & Mental Health Among Women of Color</i> . Invited lecture for Psychology of Race & Racism (C. Sims). University of North Texas, Denton, TX.
Spring 2019	Jones, M. (2019, November). <i>Understanding the Experiences of Black and Latinx Women from an Intersectional Lens</i> . Invited lecture for Multicultural Psychology (S. Jenkins). University of North Texas, Denton, TX.

CLINICAL EXPERIENCE

(Full listing available upon request)

SELECT HONORS & AWARDS

2024	Association for Specialists in Group Work Al Dye Award
2024	University of North Texas Presidential Early Career Professorship
2023	University of North Texas, CREATE Program Collaboration (University of Michigan)
2020	University of North Texas, Washington DC Fellows Program
2020	Diversity Scholars Network, National Center for Diversity and Inclusion – University of Michigan
2019	Carolyn Payton Early Career Award (Division 35, Section 1 – Research)
2019	American Psychological Association Early Career Achievement Award

2019 Society for the Psychological Study of Social Issues Early Career Scholars Travel Award

SELECT PROFESSIONAL SERVICE

Editorial Service

1/2025 - Present **Editor**, *Journal of Prevention & Health Promotion*
1/2022 – 12/2024 **Editorial Consultant**, *Cultural Diversity & Ethnic Minority Psychology*

Professional Affiliations & Leadership Roles

1/2020 – Present **Newsletter Editor** (Elected)
American Psychological Association Division 35 (Section 1) – Society for the Psychology of Women (Black Women)

3/2019 – Present **Member**
Society for the Psychological Study of Social Issues

8/2017 – Present **Member**
American Psychological Association Division 35 - Society for the Psychology of Women

1/2017 – Present **Member**
American Psychological Association Division 45 – Society for the Psychological Study of Culture, Ethnicity & Race
Previous leadership roles: student representative, campus representative (University of Houston), 2013 National Multicultural Conference & Summit Community Engagement Project committee member, member-at-large, diversity-slate (elected)

8/2022 – 8/2025 **Vice President for Communication & Technology** (Elected)
American Psychological Association Division 17 – Society of Counseling Psychology

8/2016 – 8/2019 **Early Career Professionals Committee Member**
American Psychological Association Division 17 – Society of Counseling Psychology

8/2016 – 4/2017 **Council of the National Psychological Associations for the Advancement of Ethnic Minority Interests Leadership Development Institute Fellow**
Association of Black Psychologists
Previous leadership roles: student chairperson, student chairperson-elect, southern undergraduate regional representative, charter member and founder (University of Texas student circle chapter)

University/Departmental Service

08/2024 – Present **Faculty Mentor**
Department of Psychology/Office of Faculty Success, University of North Texas

08/2024 – Present **Counseling Psychology Assistant Program Director**
Department of Psychology, University of North Texas

8/2023 – 12/2023 **Member, Executive Committee**
Department of Psychology, University of North Texas

9/2021 – Present **Faculty Advisor**
Association of Black Psychologists Student Circle, University of North Texas

9/2021 – 5/2023 **Chair, Diversity Committee**
Department of Psychology, University of North Texas

9/2020 – 5/2023 **Chair, Scholarship Committee**
Department of Psychology, University of North Texas