

Dr. Caitlyn Hord, Ph.D.

Curriculum Vitae

Email: Caitlyn.Hord@unt.edu

EDUCATION

Doctor of Philosophy, Behavioral Science

Aug. 2017 - Dec. 2022

Minor: Research, Measurement, and Statistics

Dissertation: An uncivil student and an antagonistic professor walk into a classroom:

How instructor behavior during class conflict impacts learning

University of North Texas

Denton, TX

Master of Science, Psychology

August 2020

Thesis: Anxiety sensitivity and non-medical prescription drug use among adolescents

University of North Texas

Denton, TX

Bachelor of Science, Psychology

May 2017

Cum Laude

Texas Wesleyan University

Fort Worth, TX

CURRENT TEACHING POSITION

Psychology Professor (Lecturer)

Aug. 2023-present

University of North Texas

Teach 4 undergraduate courses per 16-week semester. Create engaging lecture material, fair assessments of learning (both formative and summative), including real-world applicable projects to better equip students post-graduation. Supervise 10-20 doctoral students teaching laboratory courses for Quantitative Methods and Experimental Methods, as well as manage an average of eight teaching assistants per semester. Develop a body of research focused on pedagogy, trauma, and substance use among diverse populations while managing a team of research assistants. Attend conferences to present research findings and submit manuscripts for publication. Academically advise undergraduate psychology students, focusing on their course work schedules each semester, graduate school mentorship, and career mentorship. Speak at new student orientations to welcome new first year and transfer students to the psychology department, deliver relevant information about the department, and provide meaningful advice to help students have an excellent first semester of college. Serve on the Undergraduate Programs Committee, focusing on undergraduate psychology program accreditation metrics, textbook selections for courses, and develop strategies to improve undergraduate teaching. Served on the University of North Texas Faculty Senate - Committee on the Status of LGBTQ+ Faculty, studying civil rights and equal-employment laws and regulations regarding the status of LGBTQ+ faculty in the university community, and investigate LGBTQ+ visibility on campus. Lead workshops for both undergraduate and doctoral students focused on how to get into graduate school,

time and stress management, and for doctoral students specifically, effective pedagogy techniques and student-centered syllabi creation.

COUNSELING-RELATED EXPERIENCE

Assessment Training

Structured Clinical Interview for DSM-5 (SCID-5-RV) Adolescents and college students	Aug. 2017 - May 2019
Mini-International Neuropsychiatric Interview (M.I.N.I) Adults	Aug. 2017 - May 2019

Workshops Facilitated

Trauma-Informed Care for Clergy Workshop Brite Divinity School's Ministry Week Texas Christian University	Feb. 2025
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Developed a pedagogical workshop series focused on trauma-informed care practices for clergy. This hands-on workshop was divided into three components: (1) Exploring Trauma from a Psychological Perspective, (2) Understanding Religious Trauma and its Impact, and (3) Implementing Trauma Informed Practice into Ministry. Participants in the workshop were taught what constitutes as a trauma (according to the DSM-V-TR; 2022), how religious trauma impacts people (via psychosocial model), and the principles of trauma informed care. Clergy were given opportunities to reflect and share how they could implement trauma-informed care into their ministerial practices. Consulted with clergy one-on-one to discuss how trauma-informed care practices could be implanted in their ministry.

TEACHING EXPERIENCE

Table 1

Courses Taught

Course Title	University	Course #	Average N	# Times Taught	Medium	Session
General Psychology/ Introduction to Psychology	UNT, TCC, Collin, TW	1630; 2301	175; 30	10	modified- blended, face to face, INET	16-week, 5-week, 3-week
Life-Span Growth and Development	Collin	2314	30	1	modified- blended	5-week
Health Psychology	UNT	2580	100	1	Face to face	16-week
Developmental Psychology	UNT	3620	140	1	Online	5-week
Quantitative Methods	UNT	2317	150	8	Face to face and online	16-week & 5-week
Quantitative Methods Lab	UNT	2317	30	4	Face to face and online	16-week & 5-week

Experimental Methods	UNT	3650	150	7	Face to face	16-week & 5-week
Experimental Methods Lab	UNT	2950	15	3	Face to face	16-week
Social Psychology	UNT	3100	120	3	INET online	3-week & 5-week
Psychosocial Issues in HIV/AIDS	UNT	4300	35	1	Online asynchronous	16-week
Abnormal Psychology	UNT	4610;	100	2	Online synchronous	16-week

*UNT = University of North Texas. TW = Texas Wesleyan. TCC = Tarrant County College District. INET = online course with no on-site meetings.

Additional Teaching Experience:

Adjunct Professor, Psychology
Tarrant County College

Jan. 2025-May 2025

Adjunct Professor, Psychology
Collin College
Texas Wesleyan University

Jan. 2021-May 2022

Teaching Fellow (Instructor of Record)
Psychology
University of North Texas

Jan. 2018-Dec. 2021

Graduate Teaching Assistant:

PSYC 4030 Multicultural Psychology, University of North Texas
PSYC 3620 Developmental Psychology, University of North Texas

Course Consultation:

PSYC 2317 Quantitative Methods, Montana State University
PSYC 2317 Quantitative Methods, University of North Texas
PSYC 2950 Experimental Methods, University of North Texas

Invited Guest Lectures:

PSYC 4610 Abnormal Psychology: *Addictive Behaviors*, University of North Texas
PSYC 2317 Quantitative Methods: *Statistical Significance, Power, and Effect Size*, University of North Texas
PSYC 1630 General Psychology I: *Psychology Career Options*, University of North Texas

INDUSTRY EXPERIENCE

Data Analyst – Chadwick Martin Bailey

Feb. 2022 – Aug. 2023

Provide data expertise for a Top 50 market research firm serving as the data analyst on projects for Fortune 500 companies such as Capital One, Meta, Netflix, Vanguard, Synchrony, and Disney. Deliver project team support throughout data collection (including pre- and post-collection phases) and maintain effective communication with the team throughout the entire project cycle, ultimately ensuring adherence to project timelines. Successfully identify, troubleshoot, and provide solutions for project and process issues from a higher-level analytics perspective. Conduct data cleaning to ensure data integrity and error-free data files for client deliverables, as well as weight and merge data files. Create client deliverables and work with project managers to ensure client expectations were met/exceeded.

RESEARCH EXPERIENCE

Graduate Research Assistant

Dec. 2020 - Dec. 2022

Boals Trauma Lab

Dr. Adriel Boals

University of North Texas

Mentored 3 Ph.D. students and 4 undergraduate research assistants to help guide them through the research process, from discovery to execution and dissemination. Provided expertise in survey creation, data collection methods, participant recruitment, quantitative and qualitative research methodology, and statistical analytics. Served as a co-author on 1 peer-reviewed published manuscript, and a later author on a submitted peer-reviewed manuscript.

NIH/NIAAA Grant Coordinator

Jan. 2018-May 2019

R15 AA026079-01

A controlled test of interpersonal rejection, social anxiety, and alcohol use among female adolescents

Principal Investigator: Dr. Heidemarie Blumenthal

University of North Texas

Coordinated day to day operations of an NIH-R15 longitudinal study with psychophysiological components. Oversaw compliance with regulatory requirements, conducted invoices, paid participants, and updated the project PI weekly. Provided training for research assistants, evaluated performances, and updated study protocols to ensure quality performance. Directly interacted with participants, including recruitment and performing clinical interviews utilizing the Structured Clinical Interview for DSM-5 (SCID-5-RV) and the Mini-International Neuropsychiatric Interview (M.I.N.I.).

Graduate Research Assistant

Aug. 2017-Dec. 2020

Teen Stress and Alcohol Research Laboratory

Dr. Heidemarie Blumenthal

University of North Texas

Managed a team of 20 research assistants for various NIH funded projects, including an NIH/NIAAA R15, NIH/NIAAA F31, and NIH/NIDA F3. Served as the project coordinator for an NIH-15 grant, while simultaneously coordinating multiple projects. Provided expertise in survey creation, data collection methods, participant recruitment, quantitative and qualitative research methodology, and

statistical analytics. Served as a co-author on 5 peer-reviewed published manuscripts and 19 poster presentations at national and international conferences.

PUBLISHED PEER-REVIEWED MANUSCRIPTS

*Note: previous publications contain my maiden name (Carey), bold lettering indicates my place in authorship.

7. Boals, A., King, R.L.*, Griffith, E.L.*, & **Hord, C.N.** (2024). A hero's journey tale: Experimentally altering perceptions of posttraumatic growth via cultural expectation primes. *Journal of Social and Cognitive Psychology*, 43(6), 556-582. <https://doi.org/10.1521/jscp.2024.43.6.556>
6. Lucke, H.R., **Carey, C.N.***, Griffith, E.L., Mathes, E.W., Lane, D.J., & Boals, A. (2022). Self-control, coping, and alcohol outcomes in college students. *Journal of American College Health*, 1-8. doi: [10.1080/07448481.2022.2160260](https://doi.org/10.1080/07448481.2022.2160260)
5. Pazienza, R., Martin, J. L., Wegner, R., McAndrew, L. M., **Carey, C.***, Blumenthal, H., & Ham, L. S. (2022). Bystander intervention among college student drinking gamers: Sexual assault attitudes, self-efficacy, and intent to intervene. *Journal of Interpersonal Violence*. doi: [10.1177/088626052210788](https://doi.org/10.1177/088626052210788)
4. Cloutier, R. M., Anderson, K. G., Kearns, N. T., **Carey, C. N.***, & Blumenthal, H. (2021). An experimental investigate on of peer rejection and social anxiety on alcohol and cannabis use willingness: Accounting for social contexts and use cues in the laboratory. *Psychology of Addictive Behaviors*, 35(8),887. doi: [10.1037/adb0000711](https://doi.org/10.1037/adb0000711)
3. Blumenthal, H., Cloutier, R. M., Douglas, M. E., Kearns, N. T., & **Carey, C. N.*** (2021). Desire to drink as a function of laboratory-induced social stress among adolescents. *Journal of Behavior Therapy and Experimental Psychiatry*. doi: [10.1016/j.jbtep.2020.101617](https://doi.org/10.1016/j.jbtep.2020.101617)
2. Kearns, N. T., Cloutier, R. M., **Carey, C.***, Contractor, A. A., & Blumenthal, H. (2019). Alcohol and Marijuana Polysubstance Use: Comparison of Posttraumatic Stress Disorder Symptom Endorsement and Severity Patterns. *Cannabis* (October, 2018). doi: [10.26828/cannabis.2019.01.004](https://doi.org/10.26828/cannabis.2019.01.004)
1. Kearns, N. T., Villarreal, D., Cloutier, R. M., Baxley, C., **Carey, C.***, & Blumenthal, H. (2018). Perceived Control of Anxiety as a Moderator in the Relationship between Anxiety Sensitivity and Problematic Alcohol Use in Adolescents. *Journal of Adolescence* 63, 41-50. doi: [10.1016/j.adolescence.2017.12.009](https://doi.org/10.1016/j.adolescence.2017.12.009)

MANUSCRIPTS IN PREPARATION:

2. **Hord, C.**, Clayton, K., & Boals, A. (*in prep*). An uncivil student and an antagonistic professor walk into a classroom: How instructor behavior during class conflict impacts learning.
1. Clayton, K., & **Hord, C.** (*in prep*). Attitudes and beliefs towards the criminal Justice system: Why measuring diverse perspectives in the classroom matters.

CONFERENCE ACTIVITIES

Poster Presentations:

29. **Hord, C.N.**, Andersson, L., Hoenig, E., Kinser, C., Reichenberger, L., & Clayton, K.D., (2025, October). Exploring neurodivergent students' responses to uncivil classroom behaviors. Poster accepted for presentation at the University of North Texas University Research Day.
28. Reichenberger, L., Hoenig, E. Kinser, C. Andersson, L., Clayton, K., & **Hord, C.N.** (2025, October). Strategical Skepticism: Teaching Students to Critically Evaluate ChatGPT Responses. Poster accepted for presentation at the University of North Texas University Research Day.
27. Hoenig, E., Kinser, C., Andersson, L., Reichenberger, L., **Hord, C.N.**, & Clayton, K.D., (2025, March). Exploring racial differences in perceptions of instructor antagonism in the virtual classroom. Poster accepted for presented at University Research Day, University of North Texas, Denton, TX.
26. Kinser, C., Andersson, L., Hoenig, E., L., Reichenberger **Hord, C.N.**, & Clayton, K.D., (2025, October). Gender and perceptions of instructor misbehavior: A classroom dynamics study. Poster accepted for presentation at the University of North Texas University Research Day.
25. Andersson, L., Hoenig, E., Kinser, C., **Hord, C.N.**, & Clayton, K.D., (2025, March). Exploring neurodivergent students' responses to uncivil classroom behaviors. Poster presented at the annual meeting of the Southwestern Psychological Association, Little Rock, AR.
24. Hoenig, E., Kinser, C., Andersson, L., **Hord, C.N.**, & Clayton, K.D., (2025, March). Exploring racial differences in perceptions of instructor antagonism in the virtual classroom. Poster presented at the annual meeting of the Southwestern Psychological Association, Little Rock, AR.
23. Kinser, C., Andersson, L., Hoenig, E., **Hord, C.N.**, & Clayton, K.D., (2025, March). Gender and perceptions of instructor antagonism: A classroom dynamics study. Poster presented at the annual meeting of the Southwestern Psychological Association, Little Rock, AR.
22. Novosad, M., Archibald, A., Connors, P., Clayton, K., & **Hord, C.** (2024, October). Integrating Generative AI in Higher Education: Trust, Usability, and Student Perspectives. Poster presented at the University of North Texas University Research Day.
21. King, R., Boals, A., Wilkinson, L., Griffith, E.L., & **Hord, C.** (2024, March). A hero's journey tale: Experimentally altering perceived posttraumatic growth via cultural expectation primes. Poster presented at the annual meeting of the Southwestern Psychological Association, San Antonio, TX.
20. **Hord, C.**, Clayton, K., Boals, A. (2023). An Uncivil Student and an Antagonistic Professor Walk into a Classroom: How Instructor Behavior During Class Conflict Impacts Learning. Teaching poster presented the University of North Texas University Research Day.
19. Pazienza, R., Martin, J. L., Wegner, R., McAndrew, L. M., **Carey, C.**, Blumenthal, H., & Ham, L. S. (2022, August). Sexual assault and bystander intervention among men and women college student drinking gamers. Poster presented at the American Psychological Association Convention 2022, Minneapolis, MN.

18. **Carey, C.** & Clayton, K. (2021). Cynicism and the Justice System: Diverse Student Perspectives. Teaching poster presented at the annual meeting of the Association for Psychological Science, Virtual Convention.
17. *Kelm, H., **Carey, C.**, Rafiuddin, H, Blumenthal, H. (2021). Does emerging adulthood subscale identification relate trauma exposure to impulsivity among college aged students? Poster accepted for presentation at the annual meeting of the American Psychological Association.
16. **Carey, C.**, *Proenza, H., *Hinojos, A., Fasih, M., Kearns, N., Cloutier, R., & Blumenthal, H. (2020). The intersection of race, biological sex, sexual identity, and PTSD Symptom Severity. Poster presented at the University of North Texas Psychology Research Fair (Denton, 2020).
15. *Watson, M., **Ramadan, B., **Carey, C.**, Smart, A., Baker, A., Blumenthal, H. (2020). Pain-related fears may predict subsequent alcohol and non-medical prescription drug use among adolescents. Poster accepted for presentation at the annual meeting of the Association for Behavioral and Cognitive Therapies – Addictive Behaviors Special Interest Group, Philadelphia, PA.
14. Lucke, H.R., **Carey, C.N.**, Guillot., C.R., Boals., A., Lane, D.J., Mathes, E.W (2020, February). Self-Control is indirectly associated with negative alcohol-related outcomes through avoidance-focused coping. Poster presented at the annual convention of the Society for Personality and Social Psychology, New Orleans, LA.
13. *Hinojos, A., *Lee, C., **Carey, C.**, *Kannard, E., Kearns, N., *Cole, D., Blumenthal, H. (2019). Social Anxiety and the Intersection of Biological Sex and Race among Bisexual Identifying Emerging Adults. Poster accepted to the 53rd annual Association of Behavioral and Cognitive Therapies - Anxiety Special Interest Group (Atlanta, GA, 2019).
12. *Lee, C., *Hinojos, A., Kearns, N., **Carey, C.**, *Kannard, E., & Blumenthal, H. (2019). The Role of Sexual Orientation in the Relationship between Depressive Symptoms and Prescription Drug Misuse. Poster accepted to the 53rd annual Association for Behavioral and Cognitive Therapies – Forensic Issues and Externalizing Behaviors Special Interest Group (Atlanta, GA, 2019).
11. Rafiuddin, H. Kearns, N. T., Contractor, A. A., Hunter, S., **Carey, C. N.**, & Blumenthal, H. (2019). Influence of Trauma-Related Stress Induction on Psychological and Physiological Reactivity Between Varying Levels of Suicidality. Poster accepted to the annual Association for Behavioral and Cognitive Therapies, Atlanta, GA, 2019.
10. Proenza, H. A., Kearns, N. T., Rafiuddin, H., **Carey, C.**, Stone, L. B., Blumenthal, H. (2018). Recent stimulant use as a function of traumatic event exposure and PTSD symptoms. Poster accepted to the annual American Psychological Association Convention, Chicago, IL.

9. **Carey, C.,** *Proenza, H., *Hinojos, A., Fasih, M., Kearns, N., Cloutier, R., & Blumenthal, H. (2019). The intersection of race, biological sex, sexual identity, and PTSD Symptom Severity. Poster accepted to the 53rd annual Association of Behavioral and Cognitive Therapies (Atlanta, GA, 2019).
8. Kearns, N. T., Hunter, S., Rafiuddin, H., **Carey, C.,** Contractor, A. A., & Blumenthal, H. (2019). Differential influence of stress induction on physiological and psychological reactivity between trauma-exposed daily and non-daily caffeine users. Poster submitted to the 53rd annual *Association of Behavioral and Cognitive Therapies* (Atlanta, GA, 2019).
7. Rafiuddin, H., Potts, A.F., Cloutier, R.M., Proenza, H.A., Kearns, N.T., **Carey, C.,** & Blumenthal, H. (2018). Ethnoracial Disparities in Perceived Treatment Effectiveness among Adolescents with Bipolar Disorder. Poster accepted to the annual American Psychological Association conference, Chicago, IL, 2019.
6. **Carey, C.,** Rafiuddin, H., Proenza, H., Corley, K., Kearns, N., Cloutier, R., & Blumenthal, H. (2018). The relation between anxiety sensitivity and nonmedical prescription drug use among college students. Poster accepted to the annual Collaborative Perspectives on Addiction Convention, Providence, RI.
5. Cloutier, R.M., **Carey, C.,** Kearns, N., Potts, A., Jackson, B., Proenza, H., & Blumenthal, H. (2018). *Alcohol and marijuana use willingness as a function of peer rejection and social anxiety.* Poster accepted to the annual Collaborative Perspectives on Addiction Convention, Providence, RI.
4. **Carey, C.,** Kearns, N., *Miller, Q., *Payne, A., Whitted, M., & Blumenthal, H. (2018). The Intersectionality of Race, Biological Sex, and Past 30-day Marijuana Use Among Trauma Exposed Emerging Adults. Poster accepted for presentation at the 2nd annual convention of the Research Society on Marijuana, Fort Collins, CO.
3. **Carey, C.,** Kearns, N.T., *Miller, Q., *Payne, A., Cloutier, R.M., Akibar, A., & Blumenthal H. (2018). Sexual Orientation and Suicidality Endorsement among Trauma Exposed Emerging Adults. Poster accepted at the 126th annual meeting of the American Psychological Association, San Francisco, CA.
2. Cloutier, R.M., Zamboanga, B.L., Douglas, M., **Carey, C.,** & Blumenthal, H. (2017). *Do perceived drinking motives of parents and friends predict adolescents' own drinking motives?* Poster presented at the 17th biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
1. Kearns, N. T., Jackson, B., Cloutier, R. M., Sandlin, J., *Payne, A., **Carey, C.,** & Blumenthal, H.. (2017). *Association between Dimensions of Emerging Adulthood and PTSD among Trauma-Exposed College Students.* Poster presented at the 17th biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

****Indicates graduate mentee**

Paper Presentations:

2. **Carey, C. N., & Kerr, M.S.** (2017, March). Understanding the constructs behind the privacy paradox. Paper presented at the meeting of the Southwestern Psychological Association, San Antonio, TX.
1. Pugh, M. A., **Carey, C. N., & Doshier, K. K.** (2017, March). Social stress, neuroticism and alcohol motives in emerging adults. Paper presented at the meeting of the Southwestern Psychological Association, San Antonio, TX.

UNDERGRADUATE MENTEE ACTIVITIES

Honors Contract

Fall 2020

Mental and social obstacles of acute HIV infection among disproportionately affected intersectional communities.

Zachary Lane

University of North Texas

Honors Contract

Fall 2020

Understanding and reducing the impact of stigma involving patients with Schizophrenia

Abigail Rasmussen

University of North Texas

STATISTICAL, RESEARCH, AND TEACHING SOFTWARE EXPERIENCE:

Statistical Analysis Software: SPSS, Microsoft Excel, R, Java Script, Python, SQL, NumPy, Pandas, Matplotlib, Jamovi, LISREL, Mplus, HLM, GitHub, Jupyter Notebook

Market Research Software: Q-Research

Teaching Software: Canvas, Blackboard

Participant and Patient Tracking: SonaSystems

Research Hardware and Software: Inquisit, BIOPAC

Data Collection and Management: Qualtrics, Google Analytics, Google Forms, RedCap, Decipher

GRANTS AND AWARDS

Excellence in Teaching Award

Psychology Department

University of North Texas

Spring 2025

Graduate Student Support Grant
Awarding Body: University of North Texas
Amount: \$100

March 2021

College of Liberal Arts & Social Sciences
 Graduate Student Support Grant
Awarding Body: University of North Texas
Amount: \$400

June 2018

PROFESSIONAL CERTIFICATES

Collaborative Institutional Training Initiative
 Social and Behavioral Research – Basic Refresher

April 2024 - present

IBM Data Science Professional Certificate

Sept. 2021

Issued by: Coursera
 Authorized by: IBM

PEER REVIEWED JOURNAL REVIEWING

Psychology of Addictive Behaviors (ad hoc co-reviewer)
 Quest (reviewer)

SERVICE ACTIVITIES

UNT Faculty Senate – Committee on the Status of LGBTQ+ Faculty
Study university, state, and federal civil rights and equal-employment laws and regulations regarding the status of LGBTQ+ faculty in the university community. Investigate how the visibility of the LGBTQ+ communities on campus can be enhanced to provide a better picture of what it would be like for a prospective UNT citizen who belongs to an LGBTQ+ community to thrive and succeed at UNT.

Nov. 2023-Sept. 2024

Undergraduate Programs, UNT

**Jan. 2021 - Dec. 2022
 Aug 2023-present**

Tracking SACSCOC accreditation metrics, creating an ADA compliant syllabus for departmental-wide use, writing and designing the undergraduate psychology manual, writing and designing the graduate student teaching fellow/teaching assistant manual, aiding in textbook selection, improving pedagogy across undergraduate psychology coursework

Department Chair Search Committee, UNT
Evaluating applicants, discussing graduate student perspective

Aug. 2020 - May 2021

Statistical Theories Analysis and Measurements in Psychology (STAMP)
Graduate Student Leader

Aug. 2018 – Dec. 2020

Psychology Advocates for Social Change (PASC)

Aug. 2019 – May 2020

Secretary

Psychology Advocates for Social Change (PASC)

Aug. 2017 – Dec. 2022

Member

Graduate Association of Students in Psychology (GASP).

June 2018 – May 2020

Behavioral Science Representative

Graduate Association of Students in Psychology (GASP).

Aug. 2017 - Dec. 2022

Member

United Way of Johnson County

Aug. 2014 - May 2015

Social Media Chair

TEACHING RELATED PROFESSIONAL INVOLVEMENT

National Institute on the Teaching of Psychology (NITOP)

Society for the Teaching of Psychology (STP)

MEMBERSHIPS & PRIOR POSITIONS

Association for Psychological Science (APS)

Collaborative Perspectives on Addiction (CPA)

Research Society on Marijuana (RSMj)

Statistical Theories Analysis and Measurements in Psychology (STAMP)

Association for Behavioral and Cognitive Therapies (ABCT)

Graduate Association of Students in Psychology (GASP)

American Psychological Association of Graduate Students (APGS)

American Psychological Association (APA)

International Honor Society in Psychology, Psi Chi

WORKSHOPS ATTENDED

Course Development 101: Textbook Basics

Learning Outcomes: The Basics

The Syllabus: Basic and Learner-Centered

Leaner-Inclusive Narrated Lecture Development

Pedagogy is a Performance

Using Dialogue in the Classroom, Teaching for Connection and Engagement

Diversity in Teaching: Difficult Dialogue in the Classroom

Engage Learning Institute

WORKSHOPS FACILITATED

How to Get into Graduate School

Undergraduate Time & Stress Management

Effective Pedagogy and Student-Centered Syllabi

Psyche-Delic Experiments: Turning Psychological Research into a Funhouse

Exploring Trauma from a Psychological Perspective

Understanding Religious Trauma and its Impact

Implementing Trauma Informed Practice into Ministry