

Kaitlin Marguerite Brunett, Ph.D.

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EDUCATION

INSTITUTION	DEGREE	YEAR	FIELD
University of Texas at San Antonio	Ph.D.	2025	Psychology
<i>Dissertation Title:</i> The Influence of Biases on Perceptions of Same-Gender Sexual Assault Among Sexual Minority Women: The Examination of Heterosexism, Sexism, And Heteronormative Sex Beliefs as Mediated by Rape Myth Acceptance			
Texas State University	M.A.	2022	Psychological Research
<i>Thesis Title:</i> Attitudes Toward Rape Myths: The Influence of Social Constructs and Personality on The Acceptance of Rape Myths			
Abilene Christian University	B.S.	2020	Psychology
<i>Undergraduate Project Title:</i> Attitudes Toward Rape Myths			

POSITIONS HELD

INSTITUTION	DEPARTMENT	POSITION	YEARS
University of North Texas	Psychology	Lecturer	2025 – Present
University of Texas at San Antonio	Psychology	Instructor	2023 – 2025

TEACHING EXPERIENCE

PSYC 4520 Personality Psychology | University of North Texas

Spring 2026

Undergraduate

- 30-50 students per class
- Face-to-face lecture, group project based

PSYC 3490 Psychology of Women and Gender | University of North Texas

Spring 2026

Undergraduate

- 70-80 students per class

- Face-to-face lecture, group project and personal project based

PSYC 3100 Social Psychology | University of North Texas

Spring 2026

Undergraduate

- 30-50 students per class
- Face-to-face-lecture, group project based

PSYC 1630 General Psychology | University of North Texas

Fall 2025

Undergraduate

- 40-70 students per class
- Face-to-face lecture, exam based, weekly small group activities

Spring 2026

Undergraduate

- 100 students per class
- Face-to-face lecture, exam based, weekly small group activities

PSYC 3640 Intimate Partnerships and Caregiving | University of North Texas

Fall 2025

Undergraduate

- 30-50 students per class
- Face-to-face lecture, essay based, weekly small group activities

PSYC 4600 History and Systems | University of North Texas

Fall 2025

Undergraduate

- 20-40 students per class
- Face-to-face lecture, semester long small group project based

PSYC 1013 Introduction to Psychology | The University of Texas at San Antonio

Fall 2024, Spring 2025

Undergraduate

- 100-200 students per class
- Face-to-face lecture, exam based

PSYC 3413 Experimental Psychology Projects and Lab | The University of Texas at San Antonio

Fall 2023, Spring 2024

Undergraduate

- 24 students per class
- Face-to-face lecture, small group semester-long research project based

University Seminar | Texas State University

Spring 2020 (secondary instructor)

Undergraduate

- 12 students
- Face-to-face Lecture, designed for Freshmen on Academic Probation to mentor and teach skills to return to Good Standing

ADVISING EXPERIENCE

Faculty Undergraduate Advisor, University of North Texas

January 2026 – Present

- Providing basic academic advising to psychology undergraduate students to aid in degree progression
- Providing career and graduate school advising to psychology undergraduate students

Success Coach/Academic Coach, Texas State University

January 2021 – May 2022

- Responsible for a caseload of undergraduate students currently on Academic Probation
- Leading regular meetings with each to return to Good Standing
- Teaching time management, studying skills, exam prep, financial literacy, etc.
- Leading daily financial literacy presentations to 300+ incoming first-year students during Summer 2021

MENTORING EXPERIENCE

Positions

Project Director - PRIDE Family Studies Lab, University of Texas at San Antonio

August 2022 – May 2025

- “Tiered supervision” style
- Hosting weekly meetings (group and individual) with graduate and undergraduate research assistants to ascertain progress on tasks and assign new tasks
- Guiding master’s students in the lab through personal projects, assisting with poster and manuscript preparation
- Guiding undergraduate students in the lab through their “Independent Study” project each semester, coaching in presentation skills, assisting with poster and manuscript preparation

Independent

Honors Contract, Sabria Mahioddian

Spring 2026

- Mentored Honors College student in advanced research paper for Honors course credit in a non-Honors class

Honors Contract, Allyson Pendleton

Fall 2025

- Mentored Honors College student in advanced research paper for Honors course credit in a non-Honors class

SERVICE

University of North Texas

Committee:

Scholarship Committee

University of North Texas, Department of Psychology

Committee Member

January 2026 – Present

Undergraduate Programs for the Department of Psychology Committee

Subcommittee: PSYC OOC Key Assignment Fall 2026

University of North Texas, Department of Psychology

Subcommittee Member

January 2026 – Present

Undergraduate Programs for the Department of Psychology Committee

University of North Texas, Department of Psychology

Committee Member

August 2025 – Present

Non-Committee:

Software Development Capstone II: Final App Presentation Competition

University of North Texas (Frisco Campus)

Judge

Dec. 8, 2025

External

Couples Research and Treatment Special Interest Group

Applied Behavioral and Cognitive Therapies (ABCT)

Student Co-Leader

January 2024 – December 2024

PROFESSIONAL DEVELOPMENT

Internal

Faculty Training

Trainee, *UNT Faculty Mentoring Program*, UNT Bridge Training, January 22, 2026.

Workshops

Participant, *Potentially Unanticipated Nuances as the Semester Ends*, UNT CLASS Faculty Initiatives, December 10, 2025.

Participant, *Mid-Semester Check-In*, UNT CLASS Faculty Initiatives, October 10, 2025.

Participant, *Organizing Your Work*, UNT CLASS Faculty Initiatives, August 12, 2025.

Participant, *Setting Purpose*, UNT CLASS Faculty Initiatives, August 11, 2025.

External Program/Courses

Participant, *Advancing Learning Through Evidence-Based STEM Teaching*, Center for the Integration of Research, Teaching, and Learning (CIRTL), Fall 2024

- 8-week course
- An advanced course building on the introductory course
- “This course is designed to provide future STEM faculty, graduate students and post-doctoral fellows with an introduction to effective teaching strategies and the research that supports them”

Participant, *An Introduction to Evidence-Based Undergraduate STEM Teaching*, Center for the Integration of Research, Teaching, and Learning (CIRTL), Spring 2024

- 8-week course
- Learn implementation of evidence-based teaching strategies in university classrooms
- Learn effective methods for assessing teaching and learning
- “This course is designed to provide future STEM faculty, graduate students and post-doctoral fellows with an introduction to effective teaching strategies and the research that supports them”

Workshops

Participant, *Dyadic Data Analysis for Cross-Sectional and Longitudinal Data featuring Dr. Robert A. Ackerman*, 5th Annual Statistics Workshop at Oklahoma State University, May 15-16, 2023.

LICENSES/CERTIFICATIONS

Associate Level with the Center for the Integration of Research, Teaching, and Learning (CIRTL)

- Obtained March 2025
- Program that trains teaching and professional development at the college level
- Requirements for Associate Level:
 - Take an Introduction to evidence-based teaching course
 - 20-25 hours of coursework
 - A statement of teaching

RCR: Responsible Conduct of Research

- Obtained December 2024
- The responsible conduct of research (RCR) training is essential for every researcher to understand the fundamental principles of conducting research ethically, knowledgeably and responsibly
- Issued by the University of Texas at San Antonio

PUBLICATIONS

Peer-Reviewed Journals

^undergraduate student

1. Do, Q. A., Scott, S. B., **Brunett, K. M.**, Knopp, K., Flicker, S. M. (2026). Intimate partner violence among sexual and gender minority consensually non-monogamous partners: Within and cross-relationship associations between relational processes and victimization. *Psychology of Sexual Orientation and Gender Diversity*. (in press).
2. Scott, S. B., Haight, C.^, Pulice-Furrow, L., **Brunett, K. M.** & Balsam, K. (2025). Partner gender and relationship satisfaction among transgender and nonbinary adults: The indirect effect of partner affirmation. *Couple and Family Psychology: Research and Practice*. <https://psycnet.apa.org/doi/10.1037/cfp0000279>
3. Scott, S. B., Pulice-Farrow, L., Huynh, K., **Brunett, K. M.**, Balsam, K. (2024). The Partner Affirmation of Transgender Identity Scale: Psychometric evaluation and applications. *Psychology of Sexual Orientation and Gender Diversity*. <https://dx.doi.org/10.1037/sgd0000778>
4. Huttegger, H. G., Scott, S. B., Ryan, S. E., **Brunett, K. M.**, Sia, T. L. (2024). Bias of responses to White and Black dance companies on Instagram. *Research in Dance Education*, 1–13. <https://doi.org/10.1080/14647893.2024.2411208>
5. Scott, S., Pulice-Farrow, L., Do, Q., **Brunett, K. M.**, & Balsam, K. (2023). Intimate partner violence in transgender and nonbinary relationships: Actor-partner associations

with dyadic coping and relationship satisfaction. *LGBT Health*, 10(1).
<https://doi.org/10.1089/lgbt.2023.0112>

6. **Brunett, K. M.**, Kinstley C.[^], Cordaro, M., Perrotte J., Deason, R., & Howard, K. (2023). Generalized anxiety disorder in college students during the Covid-19 pandemic: The importance of screening and early detection during traumatic stressor events. *Journal of College Student Psychotherapy*. 1-15. <https://doi.org/10.1080/87568225.2023.2191880>
7. **Brunett, K. M.**, & Oberle, C. (2022). The dark triad moderates the association between orthorexia nervosa and relationship (dis)satisfaction. *Eating and Weight Disorders*, 27, 2515–2521. <https://doi.org/10.1007/s40519-022-01387-6>
8. Uwadiae, A., Cordaro, M., **Brunett, K.**, Stern, M., & Howard, K. (2021). Lessons learned about the need for early screening for depression during the first months of the COVID-19 pandemic in the united states. *Issues in Mental Health Nursing*, 43(3). <https://doi.org/10.1080/01612840.2021.1975333>

Manuscripts Under Review

[^]undergraduate student

^{^^}graduate student

1. **Brunett, K. M.**, Huttegger, H. G., Graelles, A.[^], & Scott, S. B. (2026). Social dominance orientation mediates the association between benevolent sexism and rape myth acceptance. [under review]
2. **Brunett, K. M.**, Huttegger, H. G., & Scott, S. B. (2026). Political orientation, gender and rape myth acceptance. [under review]
3. Scott, S. B., Meca, A., **Brunett, K. M.**, Cruz, B., Do, Q. A., Scott, B., Meca, C. (2026). The compounding burden of sociopolitical stress, workplace climate, and institutional bureaucracy on faculty of color and women faculty. [under review]
4. Villareal, E., **Brunett, K. M.**, Graelles, A.^{^^}, Scott, S., B. (2026). Heterosexism, mental health, and relationship outcomes among Black sexual minority women: The moderating role of plurisexual vs. monosexual relationships. [under review]

Manuscripts in Preparation

[^]undergraduate student

1. **Brunett, K. M.**, Do, Q. A., Scott, S. B. (2026). *Minority stress: The risk of sexual coercion in consensual non-monogamous relationships*.

PROFESSIONAL PRESENTATIONS

Talk Presentations

1. Hendershot, Q. E., Tobar-Santamaria, A. L., Lee, J., Miville, A. J., & Chapman, C. L. (2024, November 14-17). **Brunett, K. M.**, and Gates, M. V. (Chairs) *Identity's role in romantic relationships: Exploring how cultural and identity-specific factors influence relationship dynamics in diverse relationship compositions and marginalized communities*. [Symposium]. Association for Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
2. **Brunett, K. M.**, Huttegger, H., & Scott, S. B. (2024, March 28-30). *Risk factors and latent constructs of rape myth acceptance*. [Talk Session]. Southwestern Psychological Association, San Antonio, TX

Poster Presentations

*presenter (if not myself)

^undergraduate student

1. **Brunett, K. M.**, Huttegger, H. G., Haight, C[^], Graelles, A[^], Scott, S. B. (2024, November 14-17). *Social dominance orientation mediates the association between benevolent sexism and rape myth acceptance*. [Poster presentation]. Association for Behavioral and Cognitive Therapies 58th Annual Convention, Philadelphia, Pennsylvania.
2. **Brunett, K. M.**, Huttegger, H. G^{*}, Gatlin, K., Brown-Zubillaga, A[^], Scott, S. B. (2024, November 14-17). *Political orientation and gender differences in endorsement of rape myth acceptance*. [Poster presentation]. Association for Behavioral and Cognitive Therapies 58th Annual Convention, Philadelphia, Pennsylvania.
3. Graelles, A^{*^}, **Brunett, K. M.**, Scott, S. B. (2024, November 14-17). *Exploring the moderating role of dedication on sexual minority stress and life satisfaction among female same-gender couples*. [Poster presentation]. Association for Behavioral and Cognitive Therapies 58th Annual Convention, Philadelphia, Pennsylvania.
4. Haight C^{*^}, Scott, S. B., & **Brunett, K. M.** (2024, April). *Partner affirmation as mediator between transgender and nonbinary couples and relationship satisfaction*. [Poster presentation]. Psychology Research Symposium, University of Texas at San Antonio, San Antonio, Texas
5. Graelles, A^{*^}, **Brunett, K. M.**, Scott, S. B. (2024, April). *Exploring the moderating role of dedication on sexual minority stress and life satisfaction among female same-gender couples*. [Poster presentation]. Psychology Research Symposium, University of Texas at San Antonio, San Antonio, Texas

6. Do, Q., **Brunett, K. M.**, & Scott, S. B. (2023, November). *Prevalence and risk factors for intimate partner violence among sexual minority individuals in consensual non-monogamous relationships*. [Poster presentation]. Association for Behavioral and Cognitive Therapies, Seattle, Washington.
7. **Brunett, K. M.**, Do, Q., & Scott, S. B. (2023, November). *Minority stress: The risk of sexual coercion in consensual non-monogamous relationships*. [Poster presentation]. Association for Behavioral and Cognitive Therapies, Seattle, Washington.
8. **Brunett, K. M.**, Howard, K., & Scott, S. B. (2023, March). *Differences in political affiliation on rape myth acceptance as moderated by gender* [Poster presentation]. Southwestern Psychological Association, Frisco, Texas.
9. **Brunett, K. M.**, Howard, K., & Scott, S. B. (2023, March). *Rape myth acceptance: The moderating role of gender on how social constructs and personality affect rape myth acceptance* [Poster presentation]. Southwestern Psychological Association, Frisco, Texas.
10. **Brunett, K.**, Kinstley C., Cordaro, M., Perrotte J., Deason, R., & Howard, K. (2022, April). *Substance use, loneliness, and pandemic-related concerns: How generalized anxiety affected college students during the Covid-19 pandemic* [Poster presentation]. International Research Conference, Texas State University, San Marcos, Texas.
11. **Brunett, K. M.**, & Oberle, C. (2022, February). *The dark triad moderates the association between orthorexia nervosa and relationship (dis)satisfaction* [Poster presentation]. Society for Personality and Social Psychology (SPSP) Annual Convention, San Francisco, California.
12. **Brunett, K. M.** (2021, April). *Attitudes toward rape myths: The influence of social constructs and personality on the acceptance of rape myths: A research proposal* [Poster presentation]. Psychology Day, Texas State University, San Marcos, Texas.
13. **Brunett, K. M.** (2021, April). *Attitudes toward rape myths: The influence of social constructs and personality on the acceptance of rape myths: A research proposal* [Poster presentation]. International Research Conference, Texas State University, San Marcos, Texas.
14. Uwadiae, A.*, Cordaro, M., **Brunett, K.**, Stern, M., & Howard, K. (2021, April). *The importance of early screening and detection for depression during the COVID-19 pandemic in the United States* [Poster presentation]. International Research Conference, Texas State University, San Marcos, Texas.
15. Carlock, L., **Brunett, K.**, Huerta, A., & Garza, E. (2019, April). *Attitudes toward rape myths*. Southwestern Psychological Association, Frisco, Texas. (Cancelled due to COVID-19)

GRANTS AND FUNDING

Internal Funding

The University of Texas at San Antonio

1. Graduate Student Teaching Support Fellowship Fund, The University of Texas at San Antonio, 2024, \$28,750, Status: Funded
 - a. Awarded for outstanding teaching evaluations from students and letters of recommendation from faculty and colleagues
 - b. Contingent upon maintaining a full-time doctoral course load and a 2-2 teaching load for academic school year 2024-2025
2. Graduate Assistant Grant, The University of Texas at San Antonio, 2024, \$3,000, Status: Funded
3. Graduate Assistant Grant, The University of Texas at San Antonio, 2022, \$3,000, Status: Funded

Texas State University

1. Graduate College Thesis Research Support Fellowship, Texas State University, 2021, \$2,000, Project: *Attitudes toward rape myths: The influence of social constructs and personality on the acceptance of rape myths*, Status: Funded
 - a. Awarded based on abstract submission and faculty letter of recommendation
 - b. Contingent upon thesis project being completed in Spring 2022 and masters degree conferred

HONORS AND AWARDS

Personal

1. Dean's List, Abilene Christian University, 2017 – 2020
2. John C. Stevens Academic Scholarship, \$14,500 per academic year, Abilene Christian University, 2016 – 2020
 - a. Contingent on maintaining a 3.2 GPA

RESEARCH EXPERIENCE

PRIDE Family Studies Lab, Project Director, University of Texas at San Antonio

PI: Dr. Shelby Scott

May 2023 – May 2025

- Managing and overseeing the research assistants within the PRIDE Family Studies Lab and reporting progress to Dr. Shelby Scott
- Providing tiered supervision to graduate research assistants in the lab
- Conducting weekly meetings with undergraduate and graduate research assistants to monitor progress on current projects and delegate tasks

PRIDE Family Studies Lab, Graduate Research Assistant, University of Texas at San Antonio

PI: Dr. Shelby Scott

August 2022 – May 2025

- Conducting background research, data collection, data analysis, and creation of papers of ongoing lab projects when needed
- Conducting personal projects under the supervision of Dr. Shelby Scott and in collaboration with lab members

“Pandemic Response Study,” Project Coordinator, Texas State University

PI: Dr. Krista Howard

September 2020 – December 2020

- Coordinating with undergraduate research assistants concerning data collection and scoring
- Aiding in scoring and cleaning of qualitative items collected
- Assisting with data interpretation and subsequent paper

“Cultural Vulnerability Scale,” Scale Development Panel, Texas State University

PI: Dr. Millie Cordaro

September 2020

- Reviewed scale items created by Dr. Cordaro on cultural vulnerability; reviewed each for clarity, specificity, double barreling, and overall fit within the specified content domain

Undergraduate Research Project, Abilene Christian University

Supervisor: Dr. Richard Beck

April 2019

- Wrote IRB application and made necessary edits for approval
- Developed online survey using previously validated scales
- Collected and cleaned data using SPSS for analysis to be run
- Wrote up final paper that was submitted and accepted to SWPA 2019 (cancelled due to COVID-19)

PROFESSIONAL AFFILIATIONS

APA Division 2: The Society for the Teaching of Psychology, 2024 – Present

Center for the Integration of Research, Teaching, and Learning, 2023 – Present

The Association for Behavioral and Cognitive Therapies, 2023 – 2025

The Society for Community Research and Activism, 2022 – Present

The Association for Behavior Analysis International, 2022 – 2023

APA Division 8: The Society for Personality and Social Psychology, 2021 – 2023
The American Psychological Association, 2021 – 2024
The Southwestern Psychological Association, 2018 – Present